KUMARAGURU COLLEGE OF TECHNOLOGY,

An autonomous Institution affiliated to Anna University, Chennai

COIMBATORE – 641 049.

B.E. COMPUTER SCIENCE AND ENGINEERING

REGULATION 2024

I to IV Semesters (2025 Batch)

Department of Computer Science and Engineering

Signature of BOS Chairman-CSE

VISION

To evolve as a center of excellence in Computer Science and Engineering to serve the changing global needs of industry and society.

MISSION

- **Industry Readiness:** Computer Science and Engineering department is committed to bring out career-oriented graduates who are industry ready through innovative practices of teaching-learning process.
- **Professional Development:** To cultivate professional competence, strong ethical values, team spirit, and leadership qualities among graduates by promoting research culture and continuous learning.
- **Nation Building:** To contribute towards techno-economic and social development of the nation through quality human resource and encouraging entrepreneurship among the young graduates.

PROGRAM SPECIFIC OUTCOMES (PSOs)

The Program Specific Outcomes of Computer Science and Engineering Undergraduate Program are:

PSO 1: Proficiency in Software Engineering and System Design

Graduates will be able to design, develop, and optimize software solutions, applying core principles of computer science to build efficient, scalable, and secure systems

PSO 2: Competency in Emerging Technologies

Graduates will develop expertise in emerging technologies and specialized domains enabling them to Innovate and build advanced solutions meeting Industrial and societal needs.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

The Program Educational Objectives of the Undergraduate programme in Computer Science and Engineering are to:

PEO I. Enable graduates to be successful in their chosen careers, by applying their continual learning of Computer Science and Engineering in their work and life situations.

PEO II. Enable graduates of the program to continue to adopt latest technologies and be critical learners displaying creativity and demonstrate to be leaders.

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PEO III. Prepare graduates of the program to be innovative product engineers catering to the requirements of the enterprises and society.

PROGRAM OUTCOMES (POs)

Graduates of the Computer Science and Engineering Undergraduate Program should have the ability to:

PO1: Engineering Knowledge: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development.

PO3: Design/Development of Solutions: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required.

PO4: Conduct Investigations of Complex Problems: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions.

PO5: Engineering Tool Usage: Create, select, and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems.

PO6: The Engineer and The World: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture, and environment.

PO7: Ethics: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws.

PO8: Individual and Collaborative Teamwork: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

PO9: Communication: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.

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PO10: Project Management and Finance: Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

PO11: Life-Long Learning: Recognize the need for and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change.

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KUMARAGURU COLLEGE OF TECHNOLOGY

COMPUTER SCIENCE AND ENGIEERING

REGULATION 2024

B.E. Computer Science and Engineering – Curriculum

2025 Batch Structure

Semester I

S.No	Course code	Course Title	Course Mode	Course Type	L	T	P	J	C
1	24HST103 / 24HST104	Effective Communication / Professional Communication	Theory	HS	2	0	0	0	2
	24HSJ102	Fluency Through Practice	Practical		0	0	0	4	
2	24MAI114	Applied Linear Algebra and Calculus	Embedded	BS	3	0	2	0	4
3	24PHI101	Applied Physics for Computing	Embedded	BS	3	0	2	0	4
4	24CSI006	Programming in C	Embedded	ES	1	0	6	0	4
5	24CSI102	Digital Logic Circuits	Embedded	ES	2	0	2	0	3
6	24HST101	Heritage of Tamils	Theory	HS	1	0	0	0	1
7	24INP102	Innovation Practicum - 1	Practical	ES	0	0	2	0	1
8	24HSP111	Holistic Wellness - 1	Practical	HS	0	0	2	0	1
9	24INO101	FCLF- General Stack-1	Practical	OE	0	0	2	0	1
10	24CSV001	Emerging Domains	Theory	VA	2	0	0	0	0
								Total Credits	21
								Total Contact Hours/week	30

Semester II

S.No	Course code	Course Title	Course Mode	Course Type	L	T	P	J	C
1	24HSP005	Mastering Conversations	Practical	HS	0	0	2	0	1
2	24MAI124	Multivariate Calculus and Forecasting	Embedded	BS	3	0	2	0	4
3	24CSI007	Python for Computational Problem Solving	Embedded	ES	1	0	4	0	3
4	24ITI001	Embedded Systems	Embedded	ES	2	0	2	0	3
5	24ADT015	Finance, Economics and Marketing	Theory	HS	3	0	0	0	3
6	24HST102	Tamils and Technology	Theory	HS	1	0	0	0	1
7	24INP103	Innovation Practicum- 2	Practical	ES	0	0	2	0	1
8	24HSP112	Holistic Wellness-2	Practical	HS	0	0	2	0	1
9	24INO102	FCLF- General Stack-2	Practical	OE	0	0	2	0	1
10	24INP101	Design Thinking	Practical	HS	0	0	2	0	1
								Total Credits	**19**
								Total Contact Hours/week	**28**

Semester III

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S.No	Course code	Course Title	Course Mode	Course Type	L	T	P	J	C
1	24MAI234	Computational Probability and Statistics	Embedded	BS	3	0	2	0	4
2	24CSI024	Object Oriented Programming using C++	Embedded	ES	1	0	6	0	4
3	24CSI025	Principles of Data Structures and Algorithms	Embedded	ES	2	0	2	0	4
4	24CSI009	Database Management Systems	Embedded	PC	3	0	2	0	4
5	24INP201	Innovation Practicum- 3	Practical	ES	0	0	2	0	1
6	24HSP006	Mastering Group Discussion and Presentation Skills	Practical	HS	0	0	2	0	1
7	24INOXYY	FCLF- General Stack-3	Practical	OE	0	0	2	0	1
8	24CSJ210	Social Internship	Project	PRJ	0	0	0	0	1
9	24ITP012	Aptitude and Reasoning – I	Practical	HS	0	0	2	0	1
10	24INM201	Universal Human Values-II	Theory	HS	1	0	0	0	1
								Total Credits	**22**
								Total Contact Hours/week	**28**

Semester IV

S.No	Course code	Course Title	Course Mode	Course Type	L	T	P	J	C
1	24MAT243	Discrete Mathematics and Optimization	Theory	BS	3	0	0	0	3
2	24ITI305	Operating Systems	Embedded	PC	3	0	2	0	4
3	24CSI011	Computer Networks and Security	Embedded	PC	3	0	2	0	4
4	24CSP012	Java Programming	Practical	PC	0	0	4	0	2
5	24CSI014	Design and Analysis of Algorithms	Embedded	PC	3	0	2	0	4
6	24ITT203	Computer Organization and Architecture	Theory	PC	3	0	0	0	3
7	24INM202	Environmental Science and Sustainability	Embedded	HS	1	0	2	0	2
8	24HSP007	Building Professional Readiness	Practical	HS	0	0	2	0	1
9	24INP202	Innovation Practicum - 4	Practical	ES	0	0	2	0	1
10	24ITP013	Aptitude and Reasoning - II	Practical	HS	0	0	2	0	1
								Total Credits	**25**
								Total Contact Hours/week	**32**

Semester V

S.No	Course code	Course Title	Course Mode	Course Type	L	T	P	J	C
1	24ADI016	Foundations of Artificial Intelligence	Embedded	PC	3	0	2	0	4
2	24CSI015	Full Stack Development	Embedded	PC	3	0	2	0	4
3	24CSI213	Cloud Computing	Embedded	PC	3	0	2	0	4
4	24ADI017	Machine Learning Techniques	Embedded	PC	3	0	0	2	4

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5	24CST318	Formal Languages and Compiler Design	Theory	PC	3	0	0	0	3
6	24------	Professional Elective I	Embedded/ Theory	PE	*	0	*	*	3
8	24CSJ317	Technical Internship	Project	PRJ	0	0	0	0	2
								Total Credits	24
								Total Contact Hours/week	**27***

Semester VI

S.No	Course code	Course Title	Course Mode	Course Type	L	T	P	J	C
1	24ADI319	Big Data Analytics	Embedded	PC	3	0	2	0	4
2	24CST316	Foundations of Blockchain Technology	Theory	PC	3	0	0	0	3
3	24------	Professional Elective II	Embedded/ Theory	PE	*	0	*	*	3
4	24------	Professional Elective III	Embedded/ Theory	PE	*	0	*	*	3
5	24------	Professional Elective IV	Embedded/ Theory	PE	*	0	*	*	3
6	24CSOXYY	OE2/ GE2	Theory	OE	3	0	0	0	3
7	24HSTXYY	Foreign Language	Theory	HS	2	0	0	0	2
8	24INMXYY	Constitution of India	Theory	HS	2	0	0	0	0
								Total Credits	**21**
								Total Contact Hours/week	**26***

Semester VII

S.No	Course code	Course Title	Course Mode	Course Type	L	T	P	J	C
1	24CSI020	Agile Software Development	Embedded	PC	1	0	4	0	3
2	24------	Professional Elective V	Embedded/ Theory	PE	*	0	*	*	3
3	24------	Professional Elective VI	Embedded/ Theory	PE	*	0	*	*	3
4	24CSOXYY	OE3/GE3	Theory	OE	3	0	0	0	3
5	24INM102	Indian Knowledge System in Science and Engineering	Theory	HS	1	0	0	0	1
6	24CSJ421	Project Phase-I	Project	PRJ	0	0	0	6	3
7	24CSJ422	Professional Internship	Project	PRJ	0	0	0	0	0
								Total Credits	**16**
								Total Contact Hours/week	**23***

Semester VIII

S.No	Course code	Course Title	Course Mode	Course Type	L	T	P	J	C
1	24CSJ423	Project Phase-II	Project	PRJ	0	0	0	24	12
								Total Credits	**12**
								Total Contact Hours/week	**24**
								Grand Total Credits	**160**

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SEMESTER I

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24HST103	EFFECTIVE COMMUNICATION	L	T	P	J	C
		2	0	0	0	2
HS		SDG	4, 8			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to

1	enhance students' abilities to communicate ideas effectively, both orally and in writing, by developing skills in organizing thoughts clearly and logically and expressing them through well-structured paragraphs and concise summaries.
2	enable students to critically evaluate and synthesize information from multiple sources and utilize suitable writing techniques and formats to produce professional-quality content tailored to various contexts.
3	foster active listening, critical reading, and reflective thinking, empowering students to create engaging, relevant, and informative content by applying effective communication strategies across diverse platforms.

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO1	demonstrate proficiency in delivering ideas effectively, both in speaking and writing, with a deeper understanding of the content and the ability to convey complex ideas through well-structured paragraphs and summaries.	Ap
CO2	create and present original content by evaluating information from multiple sources and employing appropriate formats and writing strategies across various professional contexts.	C
CO3	produce engaging and informative content through active listening, reading, reflection, and effective communication skills.	E

Course Outcomes (CO)	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1							2	2	3		3		
2							2	2	3		3		
3							2	2	3		3		

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Course Content	
Text Analysis Composition of Coherent Paragraphs (Expository, Descriptive, Narrative, Evaluative) - Loud Reading (Reading Extracts will be given were students identify the main idea of paragraphs or sections and debrief)	**6 Hours**
Visual & Written Analysis Process writing (Drafting effective introduction, process and conclusion using appropriate transition words and phrases) - Describing Visuals (Line graph, Bar Chart, Flow Chart, Pie Chart, Table, Tree diagram) - Note Making & Summarizing	**6 Hours**
Professional Correspondence Crafting Professional Emails - Writing Instruction for Manuals – Reading technical documents (Reading extracts will be given to construct sentences from the new words found in the document)	**6 Hours**
Research and Documentation Library Reading (Identify at least three sources and extract information, Summarize the main ideas and key findings from each source, compile them findings into a brief report that includes the main points, sources, and relevance to the topic)- Report Writing (Title Page, Abstract, Introduction, Methodology, Results, Discussion, Conclusion and recommendation)	**6 Hours**
Talk Analysis and Podcast Skills Listening to and analyzing TED talks – Preparing Podcast-PRISM (Professional Rhetoric Improvement and Speech Mastery) to share facts, opinions and experiences - Writing Reviews on products.	**6 Hours**

Theory Hours: 30	Tutorial Hours: 0	Practical Hours: 0	Project Hours: 0	Total Hours: 30

Learning Resources

References:

1. Swamy, V. R. Narayana. Strengthen Your Writing. Orient Longman, 2003.
2. Sasikumar, V., and P. V. Dhamija. Spoken English: A Self-Learning Guide to Conversation Practice. Tata McGraw Hill, New Delhi (1993).
3. Maison, Margaret M. Examine Your English. Orient Longman, 1999.
4. Rizwi, Ashraf. Effective Technical Communication. Tata McGraw Hill, 2005.
5. Pickett, Nell Ann, and Ann A. Laster. Technical English: Writing, Reading, and Speaking.
6. Harpercollins College Div, 1993.

Online Resources (Weblinks)

1. https://owl.purdue.edu/owl/general_writing/academic_writing/paragraphs_and_paragraphing/index.html
2. https://learnenglish.britishcouncil.org/skills/writing/upper-intermediate b2/describing-trends
3. https://hbr.org/2016/07/how-to-write-email-with-military-precision
4. https://owl.purdue.edu/owl/subject_specific_writing/professional_technical_writing/reports and_memos/index.html

Assessment (Theory course)

SA-I, SA-II, Activity and Learning Task(s), Mini project, MCQ, End Semester Examination (ESE)

Course Curated by

Expert from Industry	Expert(s) from Higher Education Institution	Internal Expert(s)
Mr.Vijayan Ramanathan , Project manager,	Dr. Aninditha Sahoo, IIT, Madras	Dr. Arokia Lawrence Vijay Dr. Sreejana

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Toppan Merrill. Technologies, Coimbatore	Dr.P.R.Sujatha Priyadharshini, Anna University, Chennai Dr. E. Justin Ruben, CIT, Coimbatore		Dr. Tissaa Department of English
Recommended by BoS on	16.08.2024		
Academic Council Approval	No:27	**Date**	24.08.2024

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24HST104	PROFESSIONAL COMMUNICATION (Common to all Departments)	L	T	P	J	C
		2	0	0	0	2
HS		SDG	4, 8			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to

1	develop students' abilities to craft clear, concise, and well-structured technical content and professional communications
2	enhance students' communication skills in team settings
3	equip students with cross-cultural communication skills and effective listening techniques

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO1	demonstrate proficiency in crafting clear, concise, and well-structured technical content and professional communications, including emails that meet industry standards.	Ap
CO2	communicate effectively in team settings, showcasing collaboration, conflict resolution, and leadership skills, while employing creative writing techniques to convey complex ideas.	An
CO3	apply principles of cross-cultural communication and effective listening techniques to engage successfully in diverse, globalized professional environments.	Ap

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1						2	1	3	1		3		
2						2	3	3	2		3		
3						1	1	3	1		3		

Course Content

Mastering Professional Communication Industry-specific terminology (Business / Technical Register) - Crafting professional emails - Essential elements of an effective email (subject line, salutation, body, closing) - reading and responding to email communication – Networking Emails - Analyzing and interpreting technical texts (Loud Reading).	**6 Hours**
Navigating Digital Media	**6 Hours**

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Introduction to Digital media and online communication tools (instant messaging, video conferencing, social media, blogs, forums) - Listening and analyzing advanced audio materials - Creative & Blog Writing (General & Technical).	
Technical Writing Techniques Writing Reflective Essays / Experience Sharing, Process writing, Transcoding graphics (interpreting technical texts), Writing Reviews (Research Articles & Books).	**6 Hours**
Building a Professional Digital Presence Creating Digital Profile - Overview of different digital platforms (LinkedIn, GitHub, personal websites) - Setting Up a LinkedIn Profile – Crafting a Video Resume – Digital Etiquette and Professionalism - Cross-cultural communication and diversity awareness.	**6 Hours**
Social Responsibility in Practice Environmental and social responsibilities - Case studies and real-world applications - Project Work - Writing Project reports.	**6 Hours**

Theory Hours:	30	Tutorial Hours:	0	Practical Hours:	0	Project Hours:	0	Total Hours:	30

Learning Resources

Reference books

1. Baker, W., & Ishikawa, T. Transcultural Communication Through Global Englishes: An Advanced Textbook for Students. Routledge, 2021.
2. Bodnar, O., Fedak, S., Hinsirovska, I., Denysiuk, N., Perenchuk, O., Plavutska, I., ... & Shchur, N. English for Study and Work: A Coursebook In-class Activities. 2017.
3. Doff, A., Thaine, C., Puchta, H., Stranks, J., & Lewis-Jones, P. Cambridge English Empower Advanced Student's Book. Cambridge University Press, 2016.
4. Hewings, M., Thaine, C., & McCarthy, M. Cambridge Academic English C1 Advanced Student's Book: An Integrated Skills Course for EAP. Cambridge University Press, 2012.
5. Beer, D. F., & McMurrey, D. A. A Guide to Writing as an Engineer. John Wiley & Sons, 2019.

Online Resources (Web Links)

1. https://hbr.org/2016/07/how-to-write-email-with-military-precision
2. https://ocw.mit.edu/courses/comparative-media-studies-writing/21w-732-scientific-and-technical-communication-spring-2015/
3. https://www.coursera.org/learn/digital-media
4. https://owl.purdue.edu/owl/subject_specific_writing/professional_technical_writing/reports_and_memos/index.html

Assessment (Theory course)

SA-I, SA-II, Activity and Learning Task(s), Mini project, MCQ, End Semester Examination (ESE)

Course Curated by

Expert from Industry	Expert(s) from Higher Education Institution	Internal Expert(s)
Mr.Vijayan Ramanathan , Project manager, Toppan Merrill. Technologies, Coimbatore	Dr. Aninditha Sahoo, IIT, Madras Dr.P.R.Sujatha Priyadharshini, Anna University, Chennai Dr. E. Justin Ruben,CIT, Coimbatore	Dr. Arokia Lawrence Vijay Dr. Hema Department of English

Recommended by BoS on	16.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

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24HSJ102	FLUENCY THROUGH PRACTICE	L	T	P	J	C
		0	0	0	4	2
HS		SDG	4, 9, 12			

Pre-requisite courses	Nil	Data Book / Codes / Standards (If any)	

Course Objectives:	The purpose of taking this course is to:
1	Develop professional communication skills, including technical writing, public speaking, and collaborative discourse.
2	Foster creativity and critical thinking by producing real-world academic and professional outputs such as book chapters, journal articles, and intellectual property.
3	Instil awareness of global and ethical communication practices, contributing to sustainability and social impact.
4	Enhance students' language fluency through project-based learning relevant to engineering

Course Outcomes:	After successful completion of this course, the students shall be able to	Bloom's Taxonomy Level (BTL)
CO 1	Analyze and apply effective communication techniques in professional contexts.	An
CO 2	Collaborate in teams to design and execute language-based projects with real-world applications.	Ap
CO 3	Develop critical thinking and problem-solving skills through research, analysis, and presentation of technical content.	An
CO 4	Produce publishable-quality written and spoken outputs, such as book chapters, journal articles, and copyrighted content.	C

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1		2	2	1			3	2	2	1	2		
2		3	2	1			3	2	2	1	2		
3		2	2	2			3	2	2	1	2		
4		3	1	1			3	2	2	1	1		

Course Content

Introduction to Activity Based Learning Research and Initial Project Planning Technical Writing and Documentation Creative Writing Drafting and Editing Techniques Teamwork and Peer Collaboration	**60 Hours**

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Public Speaking and Presentation Skills Challenges to Opportunities Cross-Cultural Communication and Global Ethics Intellectual Property and Copyrighting Publication – English for research Writing Digital Communication & Social Responsibility	

Theory Hours:	**Tutorial Hours:**	**Practical Hours:**	**Project Hours:**	**60**	**Total Hours:**	**60**

Learning Resources

Reference books

1. Mahesh Kumar, Dr.Soma. Soft Skills: Enhancing Personal and Professional Success, McGraw Hill, 2023.
2. Maxwell, John C. Developing the leader within you, Harper Collins, 2018.
3. Ansarian, Loughman, and Teoh, Mei Lin. Problem-based Language Learning and Teaching: An Innovative Approach to Learn a New Language. Singapore, Springer Nature Singapore, 2018.
4. Savin Baden, M., Major, C. H. (2004). Foundations of Problem Based Learning. United Kingdom: McGraw-Hill Companies, Incorporated.

Online Resources

1. ttps://www.sciencedirect.com/science/article/pii/S2590291123002735
2. https://www.cal.org/adultesl/pdfs/problem-based-learning-and-adult-english-language-learners.pdf
3. https://www.apu.ac.jp/rcaps/uploads/fckeditor/publications/polyglossia/Polyglossia_V16_Ng.pdf

Assessment	
Formative	Summative
Assignments, Quiz, Library Record, Draft submission, Oral Presentation	Project Review

Course Curated By

Expert(s) from Industry	**Expert(s) from Higher Education Institutions**	**Internal Expert(s)**
Mr. Vijayan Ramanathan, Project Manager, Toppan Merrill, Technologies, Coimbatore	Dr. Aninditha Sahoo, IIT, Madras Dr.P.R.Sujatha Priyadharshini, Anna University, Chennai Dr. E. Justin Ruben, CIT, Coimbatore	Dr. Arokia Lawrence Vijay Dr. SG Mohanraj

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24MAI114	APPLIED LINEAR ALGEBRA AND CALCULUS (Common to CS, IT, AD)	L	T	P	J	C
		3	0	2	0	4
BS		SDG	4, 9			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:	
The purpose of taking this course is to:	
1	understand and apply the concepts of eigenvalues, eigenvectors, and matrix transformations to solve real-world linear algebra problems relevant to computing and data sciences.
2	develop proficiency in vector spaces, subspaces, and matrix decomposition techniques (LU and SVD) for effective analysis and solution of linear systems in engineering and data analytics.
3	apply differentiation and integration techniques, including optimization and calculation of areas and volumes, to solve practical problems in engineering and computational contexts.
4	master multivariate calculus concepts such as partial derivatives, Taylor series, and constrained optimization methods for applications in machine learning and data science algorithms.
5	provide MATLAB techniques for solving first-order and higher-order ordinary differential equations to model and analyse dynamic systems in computing and engineering.

Course Outcomes		
After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO1	apply the concepts of eigenvalues and eigenvectors to diagonalize matrices and solve systems of linear equations in real-world applications.	Ap
CO2	apply the concepts of vector spaces, subspaces and matrix decomposition techniques such as LU decomposition and Singular Value Decomposition to solve linear systems and reduce matrix complexity in data science and engineering problems.	Ap
CO3	apply differentiation techniques to solve optimization problems including finding maxima and minima and use integration methods to compute arc lengths, areas between curves and volumes of solids for practical engineering and computational applications.	Ap
CO4	apply multivariate calculus concepts such as partial derivatives and Taylor's series expansion to analyse and approximate multivariable functions for solving engineering and computational problems.	Ap
CO5	analyse and solve constrained and unconstrained optimization problems using the Lagrange multiplier method and determine the maxima and minima of functions with two or more variables relevant to machine learning and data science applications.	An
CO6	analyse methods for solving first-order and higher-order ordinary differential equations to model and analyse dynamic systems in engineering and computing, using appropriate solution techniques to address real-world problems.	An

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	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1	2				2								
2	1	3	1		2								
3	1	1		1	2								
4	1	1		1	2								
5	1			1	2								
6	2				2								

Course Content

MATRICES Eigenvalues and eigenvectors of a real matrix – Properties of eigenvalues and eigenvectors (Statement only) – Cayley Hamilton theorem (excluding proof) - Orthogonal matrices – Orthogonal transformation of a symmetric matrix to diagonal form – Reduction of quadratic form to canonical form by orthogonal transformation. **Practical Component** Matrix operations like addition, subtraction, multiplication, inverse, rank and transpose, eigenvalues and eigenvectors of a given matrix and verify the diagonalization of the matrix. Cayley-Hamilton theorem to find the characteristic equation of a matrix and verify that the matrix satisfies its own characteristic equation.	**9 Hours** **6 Hours**
VECTOR SPACES Vector spaces and subspaces over real space – Euclidean spaces - Linear independence and dependence - Basis and Dimension - Null spaces, column spaces and Linear transformations - LU decomposition method - Singular Value Decomposition method. (No proofs of any theorems, only problems based on these topics) **Practical Component** Linearly independent and dependent vectors and Singular Value Decomposition. Curve Tracing, 3D and Surface plotting.	**9 Hours** **6 Hours**
APPLICATIONS OF CALCULUS Differentiation: Mean Value Theorem-Maxima and Minima – Integration: Arc Length, Area between two curves, Area of a Surface of Revolution, Volume of solids **Practical Component** First and second derivatives of a given function, area between two curves and the volume of a solid of revolution Optimization problems in single variables.	**9 Hours** **6 Hours**

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FUNCTIONS OF SEVERAL VARIABLES Partial derivatives – Homogeneous functions and Euler's theorem –Total derivative – Taylor's series expansion - Maxima and minima of functions of two variables – Constrained maxima and minima: Lagrange's multiplier method with single constraints – Jacobians **Practical Component** Computing partial derivatives of multivariable functions Optimization problems in multiple variables	**9 Hours** **6 Hours**
ORDINARY DIFFERENTIAL EQUATIONS Solutions of first order linear ODE: Leibnitz equation and Bernoulli's equation – Linear, homogeneous differential equations of second and higher order with constant coefficients. **Practical Component** Solution of first order ordinary differential equations. Solution of second and higher order ordinary differential equations	**9 Hours** **6 Hours**

Theory Hours:	**45**	**Tutorial Hours:**	**0**	**Practical Hours:**	**30**	**Project Hours:**	**0**	**Total Hours:**	**75**

Learning Resources

Textbooks

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition, 2021
2. Howard Anton and Chris Rorres, "Elementary Linear Algebra", Applications Version, 12th Edition, 2019.

Reference books

1. Kreyszig E., "Advanced Engineering Mathematics", 10th Edition, John Wiley and Sons, 2011.
2. Ramana B.V., "Higher Engineering Mathematics", Tata McGraw Hill Co. Ltd., New Delhi, 11th Reprint, 2018
3. David C. Lay, "Linear Algebra and its Applications", Pearson Education Asia, New Delhi, 6th Edition, 2021
4. Weir, MD, Hass J, Giordano FR: "Thomas' Calculus", Pearson Education, 15th Edition, 2023.

Online Resources (Web Links)

1. Integral Calculus - Khan Academy https://www.khanacademy.org/math/integral-calculus
2. Linear Algebra by MIT Open Courseware (Free) https://ocw.mit.edu/courses/mathematics/18-06-linear-algebra-spring-2010/
3. Multivariable Calculus by MIT Open Courseware (Free) https://ocw.mit.edu/courses/mathematics/18-02sc-multivariable-calculus-fall-2010/
4. Khan Academy: Multivariable Calculus (Free) https://www.khanacademy.org/math/multivariable-calculus
5. Coursera: Introduction to MATLAB Programming by Vanderbilt University https://www.coursera.org/learn/matlab

Assessment (Embedded course)

SA-I, SA-IIActivity and Learning Task(s), Mini project, MCQ, End Semester Examination (ESE)
Lab Workbook, Experimental Cycle tests, viva-voce

Signature of BOS Chairman-CSE

Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**		**Internal Expert(s)**
Mr. Ramesh V.S., STEPS Knowledge Services Private Limited, Coimbatore. Mr.Jayakumar Venkatesan, Valles Marineris International Private Limited- Chennai. Mr. Imran Khan, GE Transportation Company, Bangalore	Dr.T.Govindan, Government College of Engineering, Srirangam, Trichy. Dr.C.Porkodi, PSG College of Technology, Coimbatore. Dr.P.Paramanathan, Amrita Vishwa Vidyapeetham, Coimbatore.		Dr. D. Arivuoli Dr. J. Dhivya Dr. Vijeta Iyer, Department of Mathematics
Recommended by BoS on	16.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

Signature of BOS Chairman-CSE

24PHI101	APPLIED PHYSICS FOR COMPUTING (Common to AD, CS, IT)	L	T	P	J	C
		3	0	2	0	4
BS		SDG	7, 9, 12			

Pre-requisite courses	High School Education	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	understand and apply fundamental principles of wave behaviour, optics, and acoustics, and their practical applications in engineering.
2	develop a solid understanding of quantum mechanics and quantum computing, and their relevance to modern technology.
3	integrate physics principles across mechanics, and thermal physics to solve real-world problems.
4	foster analytical and problem-solving skills by applying key concepts to real-world engineering and technological challenges.

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO 1	apply wave behaviour in optics and demonstrate its applications in real-world technologies.	Ap
CO 2	understand quantum mechanics principles and state their application in quantum information systems.	Ap
CO 3	implement qubits and quantum gates to demonstrate the advantages of quantum computing.	Ap
CO 4	examine the principles of heat transfer mechanisms for effective thermal management in engineering applications.	Ap
CO 5	apply vectors and moments to equilibrium problems in distributed-force systems with free body diagrams	Ap
CO 6	analyse and interpret acoustic principles to assess sound quality and design strategies for effective noise control in real-time applications.	An

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	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1	3												
2	3												
3	3	2									2		
4	3										2		
5	3	2											
6	3	2											

Course Content

Applied optics — **9 Hours**

Wave Behaviour in Optics: Reflection, Refraction, Interference, Diffraction and Polarization (qualitative) - Interaction of light and matter - Absorption - Spontaneous emission - Stimulated emission - Population inversion - CO2 laser - Semiconductor lasers - Applications –Laser Imaging and Holography- Laser gyroscopes- LiDAR- Introduction and importance of Fiber Optics Technology- Propagation mechanism of rays in an optical fibre, Meridional rays, Skew rays- Types of optical fibres -Application of Optical Fibers, Optical fibre Communication system with block diagram.

Practical Component — **6 Hours**

- Semiconductor laser:
  a) Determination of wavelength of laser
  b) Determination acceptance angle and numerical aperture of an optical fibre.
  c) Determination of particle size
- Spectrometer – Determination of wavelength of mercury source using grating

Quantum physics — **9 Hours**

Introduction to Quantum Mechanics- Wave Particle duality- Heisenberg uncertainty principle- Wave function- Postulates of Quantum Mechanics- Schrodinger's Equations - Particle in a box- Eigen values and Eigen function- Quantum confinement – quantum wells, wires and dots – Quantum system for information processing - quantum states – classical bits – quantum bits or qubits –CNOT gate - multiple qubits – quantum gates – advantage of quantum computing over classical computing.

Practical Component — **6 Hours**

- Determination of band gap of a semiconductor
- Determination of efficiency of solar cell
- Determination of Planck's constant – Electroluminescence method

Thermal Physics — **9 Hours**

Transfer of heat energy – conduction, convection, and radiation – thermal expansion of solids and liquids – expansion joints – bimetallic strips – theory of heat conduction in solids –

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rectilinear flow of heat – determination of thermal conductivity of a bad conductor - Lee's & Charlton's disc method - Thermal Insulation – classification and properties – heat exchangers - applications – Thermal Physics in Virtual Reality and Haptics. **Practical Component** Lee's Disc method: Determination of thermal conductivity of a bad conductor	**6 Hours**
Mechanics Introduction to position vector, force vector and moment vector- 3-D representation of force and couple- their moments about a point or line- Distributed-force systems- Free Body diagram- Equilibrium of a body under 2D/3D force systems- Moment of inertia of plane areas; Perpendicular-axis and parallel axis theorems- Rectilinear and curvilinear motion of a particles- Work and energy- Impulse and momentum. **Practical Component** • Compound pendulum – Determination of acceleration due to gravity • Non-uniform bending – Determination of Young's modulus	**9 Hours** **6 Hours**
Acoustics Sound basic definitions - Human response to sound and vibration- Range of audible sound pressure levels and frequencies, infra sound, ultrasound-Pitch-Loudness: equal loudness contours and loudness level. Loudness calculations. Principle of superposition of waves, interference, beats, standing waves- Principle of active noise control- Doppler effect. Reverberation - Reverberation time - Absorption coefficient and its determination - Factors affecting the acoustics of the buildings and their remedies. **Practical Component** Melde's string – Determination of frequency of a tuning fork	**9 Hours** **6 Hours**

Theory Hours: 45	Tutorial Hours: 0	Practical Hours: 30	Project Hours: 0	Total Hours: 75

Learning Resources

Textbooks

1. Optics, Light, and Lasers: The Practical Approach to Modern Aspects of Photonics and Laser Physics, Dieter Meschede, 3rd Edition, Wiley, 2017.
2. Quantum Mechanics, David H. McIntyre, Cambridge University Press, 2022.
3. Introduction to Quantum Control and Dynamics, Domenico D'Alessandro, 2nd Edition, Chapman and Hall/CRC, 2021.
4. Shames, Irving H. Engineering mechanics statics and dynamics. 2022.
5. Engineering Mechanics: Dynamics, James L. Meriam, L. G. Kraige, J. N. Bolton, John Wiley & Sons, 2020.

Reference books

1. Engineering Acoustics: Noise and Vibration Control, Malcolm J. Crocker, Jorge P. Arenas, John Wiley & Sons, 2021.
2. Engineering Mechanics, Hibbeler, R. C., Pearson Education India, 2010.
3. Pain, Herbert John. The physics of vibrations and waves. 2022.
4. Introductory Quantum Optics, Christopher C. Gerry and Peter L. Knight, Cambridge university press, 2023.
5. Optics for Engineers, Charles A. DiMarzio, Crc Press, 2024.

Online Resources (Web Links)

1. https://ocw.mit.edu/courses/2-71-optics-spring-2009/
2. https://ocw.mit.edu/courses/8-04-quantum-physics-i-spring-2016/
3. https://ocw.mit.edu/courses/2-051-introduction-to-heat-transfer-fall-2015/
4. https://ocw.mit.edu/courses/2-001-mechanics-materials-i-fall-2006/

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5. https://phet.colorado.edu/en/simulations/waves-intro
6. https://www.nasa.gov/directorates/esdmd/hhp/acoustics-and-noise-control/

Assessment (Embedded course)
SA-I, SA-IIActivity and Learning Task(s), Mini project, MCQ, End Semester Examination (ESE) Lab Workbook, Experimental Cycle tests, viva-voce

Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**		**Internal Expert(s)**
			Capt A.R.Arul Dr. S.Nithya Department of Physics
Recommended by BoS on	16.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

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24CSI006	PROGRAMMING IN C	L	T	P	J	C
		1	0	6	0	4
ES		SDG	9			

Pre-requisite courses	Nil	Data Book / Codes / Standards (If any)	Nil

Course Objectives:	The purpose of taking this course is to:
1	Gain proficiency in logical reasoning and problem-solving using algorithms and flowcharts.
2	Acquire knowledge of fundamental programming constructs in C, including data types, variables, control structures, and input/output operations.
3	Attain the capability to address real-world problems by utilizing arrays, strings, and modular programming with functions.
4	Introduce concepts of pointers, storage classes, and structures as tools for effective data representation and management.
5	Provide hands-on experience in building C-based applications that incorporate file operations, debugging strategies, and best coding practices.

Course Outcomes:	After successful completion of this course, the students shall be able to	Bloom's Taxonomy Level (BTL)
CO 1	Illustrate the algorithmic problem-solving techniques using flowcharts and pseudocode.	U
CO 2	Solve computational problems by applying decision-making constructs and iterative controls using basic C programming.	Ap
CO 3	Apply arrays, strings, and functions to solve programming challenges using modular programming.	Ap
CO 4	Utilize pointers, storage classes, and structures for efficient data manipulation and memory management, incorporating file operations in problem-solving scenarios.	Ap
CO 5	Apply debugging techniques and tools to identify, trace, and correct syntax, logical, and runtime errors in C programs.	Ap

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	2				2							3	
2	3	2										3	
3	3		2									3	
4	3		2									3	
5		3			2							3	

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Course Content	
INTRODUCTION TO PROBLEM SOLVING AND C BASICS Introduction to computer problem-solving – The problem-solving aspect- Top-down design -Building blocks, pseudocode notation, flowcharts – Implementation of algorithms –Simple algorithmic problem-solving scenarios – C programming: data types, variables, operators and expressions, input and output operations, control flow using if and switch statements. **Practical Component** Drawing flowcharts, writing pseudocode for algorithmic problem scenarios, Programs using arithmetic, logical, and relational operators, Simple logic-based programs using conditionals	**3 Hours** **18 Hours**
ARRAYS AND STRING Looping and Control Statements: for, while, break, continue -Nested Loops - Defining an array - Processing an array - Multidimensional Arrays-Character Arithmetic - Defining a string - NULL character - Initialization of Strings - Reading and Writing Strings - Processing Strings -Searching and Sorting of Strings. **Practical Component** Pattern printing using loops - Programs for defining and processing 1D and 2D arrays, Searching (linear and binary search), Sorting (bubble sort, selection sort), Matrix operations (addition, subtraction, transpose), String handling with/without standard functions	**3 Hours** **18 Hours**
FUNCTIONS AND STORAGE CLASSES Defining a function - Accessing a function - Function prototypes -User defined Function – Actual and Formal parameters - Passing arrays to functions - Function with string - Recursion - Storage classes **Practical Component** Programs using functions with arguments and return values, Recursive functions (e.g., factorial, Fibonacci, sum of numbers), Passing arrays and strings to functions, Programs demonstrating storage classes: auto, static, extern, register	**3 Hours** **18 Hours**
POINTERS, STRUCTURES AND UNIONS Pointer Fundamentals - Pointer Declaration - Passing Pointers to a Function, call by value, call by reference- Pointers and arrays - Operations on pointers - Dynamic memory allocation- Structures and Unions: Defining a Structure - Processing a Structure - User defined data types (Typedef) -Unions **Practical Component** Using Pointers - operations and arithmetic, swapping values using pointers, array manipulation- searching. Dynamic memory allocation using malloc, calloc, and free, Programs using structures and unions, Accessing structure members using pointers	**3 Hours** **18 Hours**
FILES AND DEBUGGING File Operations -Open,close, read,write- Processing a data file -Unformatted data files - Concept of binary files - Accessing a file randomly using fseek- Types of errors: Syntax, Logical, Runtime – Debugging techniques: Tracing with printf(), setting breakpoints, step-by-step execution – Introduction to debugging tools: gcc -g, GDB- Integrated Development Environment – Best practices in debugging C programs. **Practical Component** Text and Binary File read/write operations with Structures and Union – Search and Replace using fseek, Debugging C programs using printf() tracing and GDB, Identifying	**3 Hours** **18 Hours**

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and fixing errors- integer division, incorrect loop condition, reading a non-existing file, Divide by zero, Accessing array out of bounds.	

Theory Hours:	**15**	**Tutorial Hours:**		**Practical Hours:**	**90**	**Project Hours:**		**Total Hours:**	**105**

Learning Resources

Textbooks

1. Yashavant Kanetkar, Let Us C – Authentic Guide to C Programming Language, 20th Edition, BPB Publications, 2024.
2. Byron S Gottfried and Jitendar Kumar Chhabra, "Programming with C", Tata McGraw Hill Publishing Company, Third Edition, New Delhi, 2018.
3. E. Balagurusamy, Programming in ANSI C, 8th Edition, McGraw-Hill Education, 2019.

Reference books/ Web Links

1. R. G. Dromey, How to Solve It by Computer, Pearson Education, First Edition, New Delhi, 2008.
2. Pradip Dey and Manas Ghosh, Programming in C, 2nd Edition, Oxford University Press, 2011.
3. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, 2nd Edition, Pearson Education, 2006.
4. Ashok N. Kamthane, Computer Programming, Pearson Education, 2018.
5. Reema Thareja, Programming in C, 2nd Edition, Oxford University Press, 2011.

Online Resources

1. https://www.geeksforgeeks.org/c-programming-language/
2. https://www.w3schools.com/c/
3. https://www.programiz.com/c-programming
4. https://www.coursera.org/learn/c-for-everyone
5. https://www.codingninjas.com/studio/library/c-programming
6. https://www.w3schools.com/c/c_debugging.php
7. https://www.onlinegdb.com/

Assessment (Embedded course)

MCQ, Experimental Cycle tests and End Semester Examination (Lab)

Course Curated by

Expert(s) from Industry	Expert(s) from Higher Education Institution	Internal Expert
-	-	Ms. R. Nivetha Department of Computer Science and Engineering

Recommended by BoS on	09.05.2025		
Academic Council Approval	No: 28	**Date**	26.06.2025

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24CSI102	DIGITAL LOGIC CIRCUITS (Common to AD, CS, IT)	L	T	P	J	C
		2	0	2	0	3
ES		SDG	9			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	understand digital systems, number systems, and Boolean algebra for logic simplification and circuit design.
2	learn to analyse and design Combinational and Sequential Logic Circuits
3	explore digital logic families and implement logic circuits using programmable devices.

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO1	comprehend the fundamental concepts of digital number systems, Boolean algebra, and the basic principles of digital circuit design.	U
CO2	develop and implement logic functions using Boolean algebra, optimizing them through simplification and employing combinational circuit components.	Ap
CO3	construct and validate sequential circuits, such as flip-flops, counters, and shift registers, and integrate these into larger digital systems.	Ap
CO4	develop combinational logic circuits using programmable logic devices.	Ap

Course Outcomes (CO)	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	3												
2			3									3	
3			3									3	
4	3	2											

Course Content

OVERVIEW OF DIGITAL SYSTEMS AND BOOLEAN ALGEBRA — **7 Hours**

Introduction to Digital Systems - Analog vs. Digital Signals – Digital System Design Process- Number base conversions, complements, signed binary numbers – Binary codes- Boolean Algebra and its properties, Boolean functions, Simplification of Boolean functions using Boolean algebra- Canonical and standard forms.

Practical Component — **4 Hours**

Study of logic gates

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1. Implement Boolean functions using logic gates and validate the outputs with truth tables	
COMBINATIONAL LOGIC CIRCUITS Overview of Digital Logic Circuits - Simplification of four-variable Boolean functions using Karnaugh maps- Realization of logic gates using NAND and NOR gates –Analysis and design of Combinational Logic Circuits -Half adder, Full adder, Half subtractor, Full subtractor-Code converters - Decoders, Encoders - Multiplexers, Demultiplexers. **Practical Component** 1. Design and construct half adders, full adders, half subtractors, and full subtractors. 2. Create combinational circuits to solve real-world problems. 3. Develop a code converter circuit using logic gates. 4. Design and implement decoder and encoder circuits. 5. Construct multiplexers and demultiplexers and incorporate them into circuit designs.	**8 Hours** **14 Hours**
SEQUENTIAL LOGIC CIRCUITS SR, JK, D, T flip-flops, Edge-triggering and level-triggering - Asynchronous and synchronous counters - Decade counter, Ring counter - Shift registers (SISO, SIPO, PISO, PIPO). **Practical Component** 1. Implement and test various types of shift registers. 2. Design and build a synchronous and asynchronous counter.	**8 Hours** **8 Hours**
LOGIC FAMILIES AND PROGRAMMABLE DEVICES Introduction to digital logic families, RTL, ECL, TTL and CMOS - Programmable Logic Devices - Programmable Logic Array (PLA), Programmable Array Logic (PAL) - Implementation of combinational logic circuits using PLA and PAL. **Practical Component** 1. Study of VHDL models for combinatorial circuits.	**7 Hours** **4 Hours**

Theory Hours: 30	Tutorial Hours: 0	Practical Hours: 30	Project Hours: 0	Total Hours: 60

Learning Resources

Textbooks:

1. M. Morris R. Mano, Michael D. Ciletti, "Digital Design: With an Introduction to the Verilog HDL, VHDL, and System Verilog", 6th Edition, Pearson, 2018.

References:

1. C. H. Roth Jr., Larry L. Kinney "Fundamentals of Logic Design", 7th Edition, Cengage Learning, 2014.
2. John F. Wakerly, "Digital Design: Principles and Practices", 5th Edition, Pearson, 2018.
3. Donald P leach, Albert Paul Malvino, Goutam Saha, "Digital Principles and Application", 8th Edition, McGraw Hill education Private Limited, 2015.
4. Clive Woods, Brian Holdsworth, "Digital Logic Design", 4th Edition, O'Reilly Media, 2002.
5. Donald D.Givone, "Digital Principles and Design", 7th Edition, McGraw Hill, 2010.

Online Resources (Weblinks)

1. Digital Systems: From Logic Gates to Processors | Coursera
2. Digital Logic Circuits and Design | Udemy
3. Digital Electronic Circuits - Course (nptel.ac.in)

Assessment (Embedded course)

SA-I, SA-II, Activity and Learning Task(s), MCQ, End Semester Examination (ESE)
Lab Workbook, Experimental Cycle tests, viva-voce

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Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**		**Internal Expert(s)**
			Ms. C. Bharathipriya, AP-II Ms. P. Anitha, AP-I Department of Computer Science and Engineering
Recommended by BoS on	16.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

Signature of BOS Chairman-CSE

24HST101	தமிழர் மரபு / HERITAGE OF TAMILS (Common to all Departments)	L	T	P	J	C
		1	0	0	0	1
HS		SDG	4, 11, 16			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	தமிழ் மொழி மற்றும் இலக்கியத்தின் அடிப்படை அம்சங்களை அறிமுகப்படுத்துதல், அதன் தொன்மைக்காலம் முதல் நவீனகாலம் வரையிலான வளர்ச்சியை விளக்கம் செய்யுதல். Introduce students to the foundational aspects of Tamil language and literature, tracing its evolution from ancient to modern times.
2	தமிழகத்தின் செழுமையான கலாச்சார பாரம்பரியத்தை அறிமுகப்படுத்துதல், பாறை ஓவியக் கலையிலிருந்து நவீன சிற்ப கலையின்படி அதன் கலை வெளிப்பாடுகளை ஆராய்தல். Familiarize students with the rich cultural heritage of Tamil Nadu, exploring its artistic expressions from rock art paintings to contemporary sculptures.
3	தமிழகத்தின் நாட்டுப்புறக் கலைகள் மற்றும் வீரவிளையாட்டுகளை அறிதல்- தினணக்கோட்பாடுகளை ஆராய்தல்- இந்திய தேசிய இயக்கத்தில் தமிழர்களின் பங்கினை அறிதல். To know the folk arts and heroic ames of Tamilnadu-explore the concept of thinai -to know the role of Tamils in Indian National movement.

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO1	தமிழ் மொழி மற்றும் இலக்கியத்தின் அடிப்படை அறிவை மேம்படுத்துதல். மொழி பண்பாட்டில் எவ்வாறு இணைந்துள்ளது என்பதை உணர்தல். Enhance the fundamental knowledge of Tamil language and literature	U
CO2	பழங்கால பாறை ஓவியங்கள், சிற்பம் என கலைகள் நவீன காலம்வரை எவ்வாறு பயணிக்கிறது என்பதை புரிந்துகொள்ளுதல். Understand the heritage, rock art paintings to modern art sculpture	U
CO3	நாட்டுப்புறக் கலைகள் தற்காப்புக் கலைகளாகவும், உடல் ஆரோக்கியத்தை மேம்படுத்தும் விதமாகவும் அமைவதை அறிந்து கலைகள் மீதான ஆர்வத்தை அதிகரிக்கச் செய்தல்- தமிழர்களின் அகத்திணை, புறத்திணை கோட்பாட்டினை புரிந்து கொள்ளுதல். இந்திய பண்பாட்டில் தமிழர்களின் பங்களிப்பை அறிதல். Acquire essential knowledge in the folk and martial arts-understanding the Agam and puram concept- to know the contribution of Tamils in Indian culture.	Ap

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	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1							3	2	2		2		
2							3	3	2		2		
3							3	2	2		2		

Course Content

மொழி மற்றும் இலக்கியம் இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமய சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தொடக்கம் -பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு. **LANGUAGE AND LITERATURE** Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.	**3 Hours**
மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக்கலை நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள்- பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புற தெய்வங்கள் - குமரிமுனையில் திருவள்ளுவர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு. **HERITAGE – ROCK ART PAINTINGS TO MODERN ART SCULPTURES** Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.	**3 Hours**
நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள் தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஒயிலாட்டம், தோல்பாவைக்கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.	**3 Hours**

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FOLK AND MARTIAL ARTS Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Ciabatta, Valari, Tiger dance - Sports and Games of Tami	
தமிழர்களின் திணைக்கோட்பாடுகள் தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக்கோட்பொடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு - சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்ககால நகரங்களும் துறைமுகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல்கடந்த நாடுகளில் தமிழர்களின் வெற்றி. **THINAI CONCEPTS OF TAMIL** Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.	**3 Hours**
இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு இந்திய விடுதலைப் போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ்ப் புத்தகங்களின் அச்சு வரலாறு. **CONTRIBUTIONS OF TAMIL TO INDIAN NATIONAL MOMENT AND INDIAN CULTURE** Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.	**3 Hours**

Theory Hours: 15	Tutorial Hours: 0	Practical Hours: 0	Project Hours: 0	Total Hours: 15

Learning Resources

Reference books:

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித்தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City C ivilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Textbook and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL)

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Online Educational Resources:
1. https://www.youtube.com/watch?v=IKPwEmsmuZc&list=PLMMrJE4pHZmc0iJZIE6lBpFoPK_9Y325e 2. https://www.youtube.com/watch?v=j6_ddjn_gLc&list=PLMMrJE4pHZmc0iJZIE6lBpFoPK_9Y325e&index=2 3. https://docs.google.com/presentation/d/1pf0jbyuDTNdvlcKMnOfoPjbqha7JqdOc/edit#slide=id.p1 4. https://www.youtube.com/watch?v=IKPwEmsmuZc&list=PLMMrJE4pHZmc0iJZIE6lBpFoPK_9Y325e&index=1

Assessment (Theory course)
SA-I, SA-II, Activity and Learning Task(s), Mini project, MCQ, End Semester Examination (ESE), Assignments, Quiz, Library Record

Course Curated by			
Expert from Industry	**Expert(s) from Higher Education Institutions**	**Internal Expert**	
Mr.Vijayan Ramanathan , Project manager, Toppan Merrill. Technologies, Coimbatore	Dr. Aninditha Sahoo, IIT, Madras Dr.P.R.Sujatha Priyadharshini, Anna University, Chennai Dr. E. Justin Ruben, CIT, Coimbatore	Suriya Prakash Department of Language	
Recommended by BoS on	16.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

Signature of BOS Chairman-CSE

24INP102	INNOVATION PRACTICUM – 1 (Common to all Departments)	L	T	P	J	C
		0	0	2	0	1
ES		SDG	9, 11, 12			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	analyse the effectiveness of systems thinking and problem-solving methodologies in applying data-driven insights for innovative solution design.
2	evaluate the impact of transdisciplinary collaboration on creating functional hardware prototypes through fabrication techniques.
3	understand the future trends and implications of technology in developing innovative products.

Course Outcomes:

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO1	recall the fundamental principles of custom hardware design.	R
CO2	understand the appropriate tools and their applications for solving hardware-related problems.	U
CO3	apply systems engineering concepts to real-world hardware design challenges.	Ap

Course Outcomes (CO)	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1 Engineering Knowledge	2 Problem Analysis	3 Design/Development of Solutions	4 Conduct Investigations of Complex Problems	5 Engineering Tool Usage	6 The Engineer and The World	7 Ethics	8 Individual and Collaborative Team work	9 Communication	10 Project Management and Finance	11 Life-Long Learning	PSO 1	PSO 2
1	2		1										
2	2				1								
3		2	2	1									

Course Content

Engineering Fundamentals and Innovation Why engineering? The concept of street fight engineering - Real-world design process and problem-solving methodology - Data-driven insights and concept generation - Case studies of successful engineering innovations.	**3 Hours**
Transdisciplinary Systems and Manu'Futuring Transdisciplinary systems to accelerate innovation - Manu'Futuring: Technology in hardware manufacturing and manufacturing of hardware technologies - Future scopes with product case studies.	**6 Hours**
Building Custom Hardware How to build a basic custom hardware - Electronics fundamentals and components - Software for hardware control - Fabrication techniques.	**6 Hours**

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System Thinking and Engineering Introduction to system thinking - Real world as a system - Concept of system engineering and its application – iLenSys.	**7 Hours**
Creativity Time and Tech Teardown Creativity exercise: Apply system thinking to a real-world problem - Tech teardown: Analyse a product or system to understand its engineering principles - Presentation: Present your creative project and tech teardown with an engaging title	**8 Hours**

Theory Hours:	Tutorial Hours:	Practical Hours:	Project Hours:	Total Hours:
0	0	30	0	30

Learning Resources

Textbooks:

1. Sanjoy Mahajan - Street Fighting Mathematics
2. Donald Knuth - The Art of Computer Programming
3. Think like a programmer: An introduction to creative problem solving
4. Thinking in Systems: A Primer

References:

1. Learning to code: How to think like a programmer
2. How to find innovative ideas: Ramesh Raskar's note
3. Case study: How Tesla changed the auto industry
4. Ultimate Guide: How to develop a new electronic hardware product

Online Resources (Weblinks)

1. https://www.ifixit.com/Teardown?srsltid=AfmBOorwzDG9RhJoL3L5tlZ_Dr4sVcey-vPC-pkKTj2E0mWJWtFYlikY
2. https://www.symmetryelectronics.com/technology-teardowns/

Assessment (Practical course)

Lab Workbook, Experimental Cycle tests, viva-voce

Course Curated by

Expert from Industry	Expert from Higher Education Institutions	Internal Expert
Dr. Mahesh Veezhinathan Director - Innovation Practicum Associate VP - Forge. Innovation	-	Dr. Samuel Ratna Kumar P S Assistant Professor – III Department Mechanical Engineering

Recommended by BoS on	17.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

Signature of BOS Chairman-CSE

24HSP111	HOLISTIC WELLNESS-1 (Common to all Department)	L	T	P	J	C
		0	0	2	0	1
HS		SDG	2, 3			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:	
The purpose of taking this course is to:	
1	introduce first-year students to the foundational concepts of holistic wellness, emphasizing the integration of physical, mental, emotional, and Internal well-being.
2	create a balanced lifestyle that promotes overall health and happiness through practical activities.

Course Outcomes		
After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO 1	understand the basic principles of holistic wellness.	U
CO 2	apply strategies for maintaining physical health, including nutrition and exercise	Ap
CO 3	practice mindfulness techniques to enhance mental and emotional well-being.	Ap
CO 4	develop a personal wellness plan incorporating various aspects of holistic health.	C

Course Outcomes (CO)	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1						2		1					
2						2							
3						1					3		
4						2					3		

Course Content

INTRODUCTION TO HOLISTIC WELLNESS: • Overview of holistic wellness: physical, mental, emotional, and internal health. • The importance of balance in overall well-being. • Hands-on activity: Self-assessment of current wellness status.	**4 Hour**
PHYSICAL WELLNESS: • Importance of physical activity and exercise. • Understanding nutrition and its role in health. • Sleep hygiene and its impact on well-being. • Hands-on activity: Designing a personalized fitness and nutrition plan.	**14 Hours**

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MENTAL AND EMOTIONAL WELLNESS: • Stress management techniques. • The role of Yoga, mindfulness and meditation in mental health. • Emotional intelligence and its impact on relationships. • Hands-on activity: Practicing Yoga, mindfulness and emotional regulation exercises.	**6 Hours**
INTERNAL WELLNESS: • Exploring the concept of Internal wellness. • The role of purpose and meaning in life. • Introduction to meditation and reflective practices. • Hands-on activity: Developing a personal reflection, Yoga and meditation routine.	**4 Hours**
INTEGRATING WELLNESS PRACTICES: • Combining physical, mental, emotional, and Internal wellness practices into daily life. • Developing a balanced wellness plan. • Hands-on activity: Creating a comprehensive personal wellness plan.	**2 Hours**

Theory Hours:	**0**	**Tutorial Hours:**	**0**	**Practical Hours:**	**30**	**Project Hours:**	**0**	**Total Hours:**	**30**

Learning Resources

Textbooks:

1. Jayanna, Krishnamurthy., Science & Practice of Integrative Health & Wellbeing Lifestyle., White Falcon Publishing (2020).
2. Rosenberg, Marshall Bertram., Nonviolent Communication: A Language of Life., Puddle Dancer Press, Encinitas, CA (2015).

References:

1. B.K.S Iyengar., Yoga: The Path to Holistic Health., Dorling Kindersley Limited, City of Publication (2001)
2. Goleman Daniel., Emotional Intelligence., Bloomsbury India, India, (2021).
3. James Allen., As a Man Thinketh., Maple Press, Noida, (2010)
4. Swami Budhanandha., Will power and its development., Advaita Ashrama Mayavati, Pithoragarh, Himalayas from its Publication Department, Calcutta. (2001)
5. Kalderdon Adizes Ichak., What Matters in Life: Lessons I Learned from Opening My Heart ., WS Press, Newtown, PA (2023)

Online Resources (Weblinks)

1. Learning Suryanamskar
2. Yoga for well-being
3. Nutritional Educational contents
4. Introduction to Psychology
5. Guided Meditation
6. Simplified physical exercises instructions
7. Simplified Physical Exercises
8. Life skills and value education
9. James Allen Library

Assessment (Practical course)

Participation, Practical activities and assignments, personal wellness plan and reflection.

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Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**		**Internal Expert(s)**
			Dr. Ezhilarasi Principal- KCT
Recommended by BoS on	16.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

Signature of BOS Chairman-CSE

24CSV001	EMERGING DOMAINS (Common to AD, CS, IT)	L	T	P	J	C
		2	0	0	0	0
VA		SDG	3, 9, 12, 15			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	provide students with a comprehensive understanding of how emerging technologies like AI, IoT, blockchain, big data, and automation are revolutionizing various industries. Focusing on sectors such as agriculture, education, healthcare, gaming, music, law, and textiles, the course explores the application of these technologies to develop innovative solutions that enhance productivity, sustainability, and user engagement. Students will analyze the impact of digital tools on transforming key sectors and evaluate strategies to improve operational efficiency, creativity, and adaptability. Additionally, the course examines the disruption of traditional business models by these technologies, equipping students with the skills to leverage these changes for innovation and competitiveness in a rapidly evolving landscape.

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO1	understand the role of digital tools in education and healthcare for enhancing user engagement and fostering innovation.	U
CO2	outline the role of technologies in enhancing agricultural practices to demonstrate how these technologies can improve productivity and sustainability in farming.	U
CO3	relate the key technological applications of emerging domains that enhance operational efficiency and creativity.	R

Course Outcomes (CO)	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)												
	1 Engineering Knowledge	2 Problem Analysis	3 Design/Development of Solutions	4 Conduct Investigations of Complex Problems	5 Engineering Tool Usage	6 The Engineer and The World	7 Ethics	8 Individual and Collaborative Team work	9 Communication	10 Project Management and Finance	11 Life-Long Learning		
1	1					2		2	3		2		
2	2					3		2	3		3		
3	2					3		2	3		3		

Course Content

EDUCATION

LMS – LCMS – MOOC - Coursera equivalent for Indian languages - LLMs for educational content & answering queries of learners - Multiple Intelligence skills - Information Communication Technologies (ICT) - smart class rooms, Attendance management - Library Systems - use of LLMs to scan through books and respond to learner queries - Educational Software - Assessment software student learning progression - Social media for learning language learning apps - Making learning

3 Hours

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accessible to all - apps for social teaching - Direction for learning to attain learning outcomes - Connecting learning with opportunities	
AGRICULTURE (CROPS, DAIRY, POULTRY) Role of Agriculture in Indian Economy - Soil health and fertility management - Investment and Innovation in Agriculture - Government policies and subsidies for agriculture - Role of startups and agritech companies - Innovations in crop production, dairy, and poultry farming - Challenges in traditional farming methods - Integrating technology for sustainable agriculture - Mobile Apps for Agriculture - Digital marketplaces for agricultural products - Precision Farming - IoT in Agriculture - Drones in Agriculture - Aerial spraying of pesticides and fertilizers - Livestock monitoring and management with drone technology - Cloud Computing in Agriculture - Applications of Blockchain in Agriculture - Ensuring transparency and traceability in the supply chain - Blockchain for smart contracts and payments in agriculture.	**6 Hours**
HEALTHCARE - CLINICAL, PHARMACEUTICAL, MENTAL HEALTH AND REHABILITATION eHealth-Types of records in healthcare: EHR, EMR, PHR - Generative AI in healthcare - Telemedicine - Wearable IoT in Healthcare - Upgrading the legacy software and data security - Future trends and their Examples - Diabetics and pharmaceutical drugs - Digital twins in healthcare - Phases of clinical trial and their frameworks	**6 Hours**
ROLE OF AI **AI in Music:** Composition and Production - Sound Design and Mixing - Music Recommendation - Personalized Learning - Rights Management and Copyright **AI in Law:** Legal Research - Contract Analysis and Drafting - Predictive Analytics - Document Automation - Compliance Monitoring **AI in Textiles:** Design and Trend Prediction - Quality Control - Supply Chain Optimization - Personalization and Customization - Sustainability	**6 Hours**
GAMING Introduction to Gaming and Game design - Game Development Tools and Engines - Graphics and Animation in Games - Artificial Intelligence in Games - Game Programming Usecases - Virtual and Augmented Reality - The Future of Gaming and Emerging Technologies - Job Market and gamification.	**3 Hours**
TAMIL COMPUTING Introduction to types of AI - Data and Domain - Types of Models - Foundation Models (LLM) - Solving Usecases - Natural Language Processing - NLP Applications - NLP Pipeline - NLP Preprocessing - Why Tamil AI? - Building Tamil AI – Necessities - Data Curation Challenges - Data Curation Framework - Core Components - Models for Tamil - Generative AI: Research Directions - Limitations of Generative AI - Role of the community.	**6 Hours**

Theory Hours: 30	**Tutorial Hours:**	**Practical Hours:**	**Project Hours:**	**Total Hours: 30**

Learning Resources
Online Resources (Weblinks)
1. Get Interactive: Practical Teaching with Technology | Coursera 2. What future for education? | Coursera 3. Sustainable Agricultural Land Management | Coursera 4. IoT Enabled Farming | Coursera 5. Introduction to Healthcare | Coursera 6. Game Design and Development 4: 3D Platformer | Coursera

Assessment
MCQ (10 questions) on every domain in Coursera / Poster Presentation.

Signature of BOS Chairman-CSE

Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**		**Internal Expert(s)**
-	-		Dr. K. Saranya, Mr. V. Senthilkumar, Dr. N. Jeba, Department of Computer Science and Engineering Ms. G. Shobana, Department of IT, Ms. P. R. Rupashini, Ms. G. Preethi, Department of AI&DS
Recommended by BoS on	16.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

Signature of BOS Chairman-CSE

Semester – II

Signature of BOS Chairman-CSE

24HSP005	MASTERING CONVERSATIONS (Common to AD, CS, IT)	L	T	P	J	C
		0	0	2	0	1
HS		SDG	4, 8			

Pre-requisite courses	-	Data Book / Codes books (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	demonstrate understanding of different perspectives by analyzing complex personal and professional situations.
2	engage in thoughtful dialogue and discussions about complex, real-world issues, utilizing critical thinking to assess different viewpoints.
3	apply role-playing as a tool to enhance understanding of workplace dynamics, conflict resolution, and team collaboration.

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO 1	empathize with and understand people in both professional and personal contexts, reflecting on situations from multiple perspectives and participating in activities that mirror career-related scenarios	Ap
CO 2	analyze and converse critically on complex subjects, demonstrating the ability to approach and deal with various social contexts effectively	An
CO 3	exhibit skills in role-playing and enacting given situations to navigate diverse social interactions and career-related contexts.	C

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1						3			3	2	3		
2									1	2			
3									3	2			

Course Content

Practical Component / Roleplays Dynamics Introduction to Role play - Benefits of role plays - Importance of gesture, tone and modulation-Skill development through role play activities - Types of role plays -	**6 Hours**

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Conversation Building through communicative functions-Initiating a dialogue- Framing questions- Receiving feedback	
Practical Component /Roleplays on Social Skill Social Interactions: - (Ordering food at a restaurant- Making a reservation at a hotel-- Shopping at a store-- Attending a party or social gathering) Travel and Tourism:(Asking for directions- Booking a flight or hotel-- Exploring a new city- Interacting with local people) Community and Volunteering:(Participating in a charity event- Volunteering at a local organization- Discussing community issues- Organizing a community project)	**6 Hours**
Practical Component / Roleplays on Education and Technology Education and Personal Growth:(Setting goals- (Short term & Long term)- Creating a study plan- Participating in a workshop- Reflecting on personal growth) Technology and Online Interactions:(Participating in an online meeting- Creating a social media post- Writing an email or text message- Making an online purchase) Technology and Science:(Explaining a scientific concept- Discussing emerging technologies- participating in Hackathons- Presenting a research paper)	**6 Hours**
Practical Component / Roleplays on Strategic Insights Critical Thinking :(Evaluating a news article-solving a moral dilemma-Decision with incomplete information-Assessing a historical event) Problem-Solving:(Resolving a conflict- Negotiating a deal - Making a complaint-Apologizing for a mistake) Business and Entrepreneurship:(Pitching an idea- Negotiating a contract- Conducting a market Research- Presenting a product launch)	**6 Hours**
Practical Component / Roleplays on Cultural Exchange Cultural Exchange:(Sharing customs and traditions- Discussing cultural differences-Exploring historical events- Participating in a cultural festival) Media and Entertainment:(Event planning- Creating an advertisement-Digital Marketing-Conducting interviews- Creating news broadcast- Writing and Performing a script- Enacting one act plays) Arts and Culture:(Visiting an art gallery - Attending/ organizing a concert or play - Discussing literature- Creating a piece of art)	**6 Hours**

Theory Hours:	Tutorial Hours:	Practical Hours:	Project Hours:	Total Hours:
0	0	30	0	30

Learning Resources

Reference books

1. Bonwell, C. C., & Eison, J. A. (1991). Active learning: Creating excitement in the classroom. Washington, DC: The George Washington University.
2. Harbour, E., & Connick, J. (2005). Role playing games and activities rules and tips. Retrieved from https://www.businessballs.com/roleplayinggames.htm
3. Lebaron, J., & Miller, D. (2005). The potential of jigsaw role playing to promote the social construction of knowledge in an online graduate education course. Retrieved from http://paws.wcu.edu/jlebaron/Jigsaw-FnlTCRpdf_050812.pdf
4. Davies, A. (2018). Teaching and learning through role-play: A practical guide. Maidenhead, UK: McGraw-Hill Education.
5. Young, K. C. (2016). The art of role play: Developing realistic scenarios for skill development. Boston, MA: Pearson.
6. Yardley-Matwiejczuk, K. M. (1997). Role play: Theory and practice. London, UK: SAGE Publications Ltd.

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Online Resources (Weblinks)
1. https://www.niu.edu/citl/resources/guides/instructional-guide 2. https://positivepsychology.com/role-playing-scripts/

Assessment (Practical course)
Lab Workbook, Experimental Cycle tests, Quizzes and written assignments, Participation in group activities

Assessment	
Formative	Summative
Assignments / Mini project, Quiz, Lab	Quizzes and written assignments, Participation in group activities

Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**	**Internal Expert(s)**	
Mr.Vijayan Ramanathan, Project manager, Toppan Merrill. Technologies, Coimbatore	Dr. Aninditha Sahoo, IIT, Madras Dr.P.R.Sujatha Priyadharshini, Anna University, Chennai Dr. E. Justin Ruben, CIT, Coimbatore	Dr. Arokia Lawrence Vijay Dr. Tissaa Tony Department of English	
Recommended by BoS on	16.08.2024		
Academic Council Approval	No:27	**Date**	24.08.2024

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24MAI124	MULTIVARIATE CALCULUS AND FORECASTING (Common to AD, CS, IT)	L	T	P	J	C
		3	0	2	0	4
BS		SDG	7, 9			

Pre-requisite courses	24MAI114/ Applied Linear Algebra and Calculus	Data Book / Codes books (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	understand the techniques of evaluating double and triple integrals and applying them to calculate areas and volumes.
2	familiarize students with vector field concepts such as gradient, divergence, and curl, and apply the theorems of Green, Gauss, and Stokes.
3	develop an understanding of the least squares method for fitting various types of curves and its application in forecasting.
4	equip students with knowledge of time series analysis, including construction, trend measurement, and seasonal variation determination.
5	introduce students to numerical methods such as interpolation, numerical differentiation, and numerical integration.

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO 1	apply double and triple integrals with constant and variable limit concepts to compute areas and volumes in cartesian coordinates.	Ap
CO 2	calculate gradient, divergence, and curl, and verify Green's theorem, Gauss's divergence theorem, and Stokes' theorem in a given vector field.	Ap
CO 3	assess the reliability of predictions using goodness-of-fit measures like R^2, RMSE, MAE, and MAPE for the method of least squares to fit linear, parabolic, cubic, and non-linear curves.	An
CO 4	analyze time series data, and measure trends using methods like moving averages and assess seasonal variations through appropriate techniques.	An
CO 5	apply Newton's interpolation techniques for both forward and backward interpolation, perform numerical differentiation.	Ap
CO 6	apply the concepts of Trapezoidal and Simpson's rules for numerical integration.	Ap

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	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO1	PSO 2
1	2	2			2								
2	2		2		2		2						
3	2			2	2								
4		2		2	2					2			
5	2			2	2								
6	2			2	2								

Course Content

MULTIPLE INTEGRALS — **9 Hours**

Double integration – Cartesian coordinates – Change of order of integration – Triple integration in Cartesian coordinates –Area as double integral and Volume as triple integral.

Practical Component — **6 Hours**

- Double and triple integration with constant and variable limits.
- Area as double integral and volume as triple integral.

VECTOR CALCULUS — **9 Hours**

Gradient, divergence and curl – Directional derivative – Irrotational and Solenoidal vector fields - Green's theorem in a plane, Gauss divergence theorem and Stoke's theorem (Only statements excluding proofs)

Practical Component — **6 Hours**

- Evaluation of gradient, divergence, and curl
- Verification of Green's theorem in the plane

CURVE FITTING AND FORECASTING — **9 Hours**

Method of least squares – Fitting a linear curve, second-degree parabolic curve, cubic curves and non-linear curves of the form $y= ae^{bx}$, $y= ab^{x}$, $y = ax^{b}$ by the method of least squares – Forecasting Using Fitted Curves – Assessing the reliability of predictions using goodness-of-fit measures such as R^2, Adjusted R^2, RMSE (Root Mean Square Error), MAE (Mean Absolute Error), and MAPE (Mean Absolute Percentage Error).

Practical Component — **6 Hours**

- Fitting polynomials curve by Least Square method.
- Fitting non-linear curves by Least Square method.

TIME SERIES — **9 Hours**

Time series – Components of Time series – Construction of Time series – Measurement of Trend: Determination of trend by moving averages – Measurement of Seasonal

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Variations: Method of Simple Average, Ratio to Trend Method and Ratio to moving average method. **Practical Component** • Time series construction and Measurement of Trend by Moving Averages. • Simple Average, Ratio to Trend Method and Ratio to Moving Average Method to determine seasonal variations in a time series dataset	**6 Hours**
NUMERICAL DIFFERENTIATION AND INTEGRATION Interpolation – Newton's forward and backward interpolation – Newton's divided difference interpolation –Numerical differentiation by using Newton's forward, backward and divided differences – Numerical integration by using Trapezoidal and Simpson's 1/3rd and 3/8th rules **Practical Component** • Numerical Differentiation - Newton's divided differences. • Numerical Integration using Trapezoidal and Simpson's rule.	**9 Hours** **6 Hours**

Theory Hours: 45	Tutorial Hours: 0	Practical Hours: 30	Project Hours: 0	Total Hours: 75

Learning Resources

Textbooks

1. Kreyzig E., "Advanced Engineering Mathematics", 10th Edition, John Wiley and sons, 2023
2. A. Montgomery D.C., Johnson. L.A., Gardiner J.S., "Forecasting and Time series Analysis", McGraw Hill, 1990
3. Gerald, C. F. and Wheatley, P. O., "Applied Numerical Analysis", 7th Edition, Pearson Education Asia, New Delhi
4. Numerical Methods for Scientific and Engineering Computation by M.K. Jain, S.R.K.Iyengar and R.K. Jain, New Age International Publishers 2007.
5. Gupta S.C and Kapoor V.K, "Fundamentals of Mathematical Statistics", 11th extensively revised edition, Sultan Chand & Sons, 2007.

Reference books

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition, 2014.
2. Weir, MD, Hass J, Giordano FR: "Thomas' Calculus", Pearson Education, 15th Edition, 2023
3. Kandasamy P., Thilagavathy K. and Gunavathy K., "Numerical Methods", S. Chand Co. Ltd., New Delhi, 2007.
4. David C. Lay, "Linear Algebra and its Applications", Pearson Education Asia, New Delhi, 6th Edition, 2021
5. Anderson, T. W, "An Introduction to Multivariate Statistical Analysis", John Wiley and Sons, 2003.

Online Resources (Web Links)

1. **Double and Triple Integrals** (Khan Academy): https://www.khanacademy.org/math/multivariable-calculus/integrating-multivariable-functions
2. **Gradient, Divergence, and Curl** (Paul's Online Math Notes): http://tutorial.math.lamar.edu/Classes/CalcIII/CalcIII.aspx
3. **Method of Least Squares and Curve Fitting** (Wolfram MathWorld): https://mathworld.wolfram.com/LeastSquaresFitting.html
4. **Introduction to Time Series Analysis** (Coursera - University of London): https://www.coursera.org/learn/time-series-analysis
5. **Numerical Integration (Trapezoidal and Simpson's Rule)** (Khan Academy): https://www.khanacademy.org/math/ap-calculus-bc/bc-integration-new/bc-6-14/a/numerical-integration

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Assessment
SA-I, SA-II, Activity and Learning Task(s), Mini project, MCQ, End Semester Examination (ESE) Lab Workbook, Experimental Cycle tests, viva-voce

Course Curated by		
Expert(s) from Industry	**Expert(s) from Higher Education Institution**	**Internal Expert(s)**
Mr. Ramesh V.S., STEPS Knowledge Services Private Limited, Coimbatore. Mr. Jayakumar Venkatesan, Valles Marineris International Private Limited- Chennai. Mr. Imran Khan, GE Transportation Company, Bangalore	Dr.T. Govindan, Government College of Engineering, Srirangam, Trichy. Dr.C. Porkodi, PSG College of Technology, Coimbatore. Dr.P. Paramanathan, Amrita Vishwa Vidyapeetham, Coimbatore.	Dr. Vijeta Iyer Dr.K.P. Thilagavathy Ms. Princy Flora Department of Mathematics
Recommended by BoS on	16.08.2024	
Academic Council Approval	No: 27	**Date** 24.08.2024

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24CSI007	PYTHON FOR COMPUTATIONAL PROBLEM SOLVING (Common to AD, CS, IT)	L	T	P	J	C
		1	0	4	0	3
PC		SDG	9			

Pre-requisite courses	NIL	Data Book / Code book (If any)	NIL

Course Objectives:	
The purpose of taking this course is to:	
1	Introduce the basics of Python, including data types, operators, and control structures, with a focus on practical implementation.
2	Develop proficiency in iterative statements, string handling, and fundamental data structures like lists, tuples, and dictionaries through extensive lab work.
3	Provide foundational knowledge on modules, functions, object-oriented programming (OOP) concepts, and file handling.
4	Familiarize students with exception handling and Python's standard libraries like NumPy and Pandas for data manipulation.
5	Enable students to apply Python concepts to solve real-world problems through practical, hands-on experiments.

Course Outcomes		
After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO1	Understand Python syntax, data types, operators, and basic control structures.	U
CO2	Apply conditional and iterative constructs for solving logical problems.	Ap
CO3	Implement modular programming concepts, handle strings, and utilize data structures efficiently	Ap
CO4	Demonstrate object-oriented programming, file handling, and exception handling in Python.	Ap
CO5	Utilize libraries like NumPy and Pandas for data analysis and manipulation.	Ap

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Course Outcomes (CO)	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	3											3	
2	3											3	
3		2										3	
4			2									3	
5												3	

Course Content

Python Basics and Control Structures Python Basics: Python syntax – Variables - Data Types - Type Casting - Arithmetic & Logical Operators. Conditional Branching Statements: if, if-else, if-elif-else, nested conditions. Iterative Statements: for loop, while loop, Loop Control Statements. **Practical Component:** Implement basic Python programs to demonstrate data types, operators, and input/output operations. Develop programs using all forms of conditional statements. Write extensive Python scripts using for and while loops to generate complex patterns, various series like Fibonacci, arithmetic progression, and solve simple mathematical/logical problems.	**3 Hours** **12 Hours**
Python Functions, Strings, and Data Structures Defining functions, Function arguments - Return values - Anonymous Lambda Functions. Modules - built-in and user-defined modules - String Handling: String slicing, concatenation, formatting, and methods-List: Creating lists- List indexing- List methods - List comprehension. Tuple - Characteristics of tuples- Tuple indexing, Tuple methods. Dictionary: Key-value pairs, Dictionary methods. Sets in Python: Create, Add, Remove with Examples. Python Regular Expressions (RegEx) basics. **Practical Component:** Create Python scripts to demonstrate advanced string manipulation techniques, including RegEx for basic pattern matching. Perform complex operations on lists, tuples, sets, dictionaries, and combinations of all datatypes using various methods. Develop and utilise user-defined modules.	**3 Hours** **12 Hours**
Object-Oriented Programming OOP concepts - Creating classes and objects - Self parameter - __init__ method. Inheritance & Polymorphism: Types of inheritance, Method Overriding - Concept of Method Overloading in Python.	**3 Hours**

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Practical Component: Develop a robust OOP-based application to practically demonstrate the core concepts: creating multiple classes and objects, implementing all major types of inheritance, and showcasing polymorphism through method overriding. Implement a solution to simulate method overloading using variable arguments or default parameters.	**12 Hours**
File Handling and Exception Handling File Handling: Reading and writing files, File modes - Working with text and CSV files. Exception Handling: Understanding exceptions - Handling exceptions using try-except-finally - Raising custom exceptions. **Practical Component:** Read and write large amounts of data to text and CSV files using different Python file handling modes. Create a practical utility that processes data from a file, writes results to another file, and is fully protected using robust exception handling. Implement and raise meaningful custom exceptions for validation or specific error conditions.	**3 Hours** **12 Hours**
Python Libraries -Numpy and Pandas **NumPy Library:** Introduction to NumPy, Arrays, Array creation and manipulation, Array operations. Analysing different pipeline structures involving storage - processing, ML components based on requirements. **Pandas Library:** Series: Creating Series – Indexing - Operations on Series. DataFrames: Creating DataFrames, Data Manipulation. Handling Missing Data: dropna(), fillna(), isnull() functions. **Practical Component:** Perform an extensive array creation, manipulation, and mathematical operations on NumPy arrays. Manipulate real-world or mock datasets using Pandas Series and DataFrames, including data cleaning, filtering, sorting, and handling missing values using appropriate functions.	**3 Hours** **12 Hours**

Theory Hrs: 15	**Tutorial Hrs:**	**Practical Hrs: 60**	**Project Hrs:**	**Total Hrs: 75**

Learning Resources
Textbooks:
1. Mark Lutz, “Learning Python,” O’Reilly Media, 6th Edition, 2025. 2. Y. Daniel Liang, “Introduction to Programming Using Python,” Pearson, 1st Edition, 2017.
References:
1. Allen B. Downey, “Think Python: How to Think Like a Computer Scientist,” Green Tea Press, 2nd Edition, 2015. 2. Zed A. Shaw, “Learn Python the Hard Way,” Addison-Wesley, 5th Edition, 2024.
Online Educational Resources:
1. https://docs.python.org/3/tutorial/index.html 2. https://learn.microsoft.com/en-us/shows/intro-to-python-development/ 3. https://www.udacity.com/course/introduction-to-python--ud1110 4. https://www.geeksforgeeks.org/courses/python-course-certification-free 5. https://onlinecourses.nptel.ac.in/noc24_cs57/preview 6. https://www.coursera.org/projects/python-for-data-analysis-numpy

Assessment (Embedded course)
MCQ, Experimental Cycle tests and End Semester Examination (Lab)

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Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**		**Internal Expert**
-	-		Ms. Ruphashini Department of Artificial Intelligence and Data Science
Recommended by BoS on	29.11.2025		
Academic Council Approval	No: 29	**Date**	

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24ITI001	EMBEDDED SYSTEMS	L	T	P	J	C
		2	0	2	0	3
ES		SDG	4,9			

Pre-requisite courses	24CSI102 Digital Logic Circuits	Data Book / Codes / Standards (If any)	

Course Objectives:	
The purpose of taking this course is to:	
1	Introduce the architecture and operational characteristics of embedded systems, microprocessors, and microcontrollers.
2	Impart foundational skills in 8086 assembly language programming for arithmetic, logical, and control operations.
3	Enable learners to interface microcontrollers with sensors and implement embedded applications using various hardware platforms.
4	Familiarize students with sensor integration, embedded communication protocols, and IoT-based system development.

Course Outcomes:		
After successful completion of this course, the students shall be able to		**Revised Bloom's Taxonomy Level (RBT)**
CO 1	Understand the fundamental architecture and operation of embedded systems, including the roles and characteristics of microprocessors and microcontrollers.	U
CO 2	Apply programming techniques to manage hardware interrupts and control I/O operations.	Ap
CO 3	Interface sensors and peripherals with microcontrollers and control I/O devices through embedded programming.	Ap
CO 4	Design and implement an IoT-enabled embedded system that integrates multiple sensors and supports communication with external devices using standard protocols.	An

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)		
	1	2	3	4	5	6	7	8	9	10	11			
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2	PSO-3
1	3	2	3		2						2	3		
2	3	2	3		3						2	3	2	
3	2		3		2						2	3		
4		3	3		3						2	2		

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Course Content	
FUNDAMENTALS OF EMBEDDED SYSTEMS AND MICROPROCESSOR Overview of Embedded Systems: Characteristics, system architecture, and design challenges. Introduction to Microprocessors and Microcontrollers- 8086 Microprocessor Architecture-Internal operations - Addressing modes -Instruction formats	**6 Hours**
Practical Component 1. Basic Assembly Program: ALP to perform 16-bit arithmetic operations	**6 Hours**
MICROPROCESSOR PROGRAMMING 8086 Assembly Language Programming - The Instruction Set - Types of Instructions - Data Transfer - Arithmetic - Logical - Shift and Rotate - Flag Control - Compare - Control Flow and Jump Instructions - Subroutine - Loop and String Handling Instructions - Interrupt Mechanism - Types and Priority - Enabling and Disabling of Interrupts.	**8 Hours**
Practical Component 1. ALP to perform Logical Operations, Shift and Rotate 2. ALP to perform Looping and Subroutine Implementation 3. ALP to perform Sorting and Data Movement	**8 Hours**
MICROCONTROLLER ARCHITECTURE AND EMBEDDED PROGRAMMING 8051 Microcontroller Architecture- Internal Components- Instruction Set Architecture- I/O Ports and Peripherals- Interrupts and Interrupt Handling - Embedded Programming - Bitwise Operations and Port Control. Peripheral Interfaces: Basics of CAN, LIN, SPI, I2C for embedded communication.	**8 Hours**
Practical Component **(Using Arduino/Raspberry Pi/NodeMCU)** 1. Interfacing sensor with a microcontroller and display the sensor readings on an LCD. 2. Use interrupts to toggle an LED based on a button press	**8 Hours**
FUNDAMENTALS OF IOT AND SENSOR INTEGRATION Introduction to Internet of Things – Basics - Sensor and Actuators-Overview of temperature sensors, pressure sensors, accelerometers, gyroscopes, and actuators, applications. Complete Design of Embedded System - System Integration and Case Studies: Developing and testing prototypes using development boards.	**8 Hours**
Practical Component **(Using Arduino/Raspberry Pi/NodeMCU)** 1. Combine data from an accelerometer and gyroscope to estimate the orientation of a device. 2. Design and implement a small embedded system that integrates multiple sensors and communicates with other devices. (Example, a simple weather station that measures temperature, humidity, and pressure, and sends the data to a central system.	**8 Hours**

Theory Hours: 30	Tutorial Hours:	Practical Hours: 30	Project Hours:	Total Hours: 60

Learning Resources

Reference books/ Web Links

1. Raj Kamal, ″Embedded Systems: Architecture, Programming and Design,″ McGraw Hill Education, Third Edition, 2021.
2. B. Ram, "Fundamentals of Microprocessors and Microcontrollers," Dhanpat Rai Publications, Seventh Revised Edition, 2019
3. Arshdeep Bahga, Vijay Madisetti, ″Internet of Things: A Hands-On Approach,″ Universities Press, First Edition, 2015.

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4. Douglas V. Hall, "Microprocessors and Interfacing: Programming and Hardware," McGraw Hill Education, Third Edition (Special Indian Edition), 2021.

Online Resources

1. https://www.coursera.org/learn/iot
2. https://www.coursera.org/learn/introduction-iot-boards
3. https://www.arduino.cc/

Assessment (Embedded course)
SA – I, SA – II, Activity and Learning Task(s), MCQ, End Semester Examination (ESE) , Lab Workbook, Experimental Cycle tests, viva-voce

Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**	**Internal Expert**	
-	-	Dr. C. Bharathi Priya Department of Computer Science and Engineering	
Recommended by BoS on	09.05.2025		
Academic Council Approval	No: 28	**Date**	26.06.2025

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24ADT015	FINANCE, ECONOMICS AND MARKETING (Common to AD, CS, IT)	L	T	P	J	C
		3	0	0	0	3
HS		SDG	8			

Pre-requisite courses	Nil	Data Book / Codes / Standards (If any)	Nil

Course Objectives:

The purpose of taking this course is to:

1	Understand core concepts of managerial economics and apply demand estimation techniques in business decision-making.
2	Gain foundational knowledge of cost and financial accounting for analyzing and preparing basic financial statements.
3	Develop skills in financial statement analysis and cash-flow management for strategic financial planning.
4	Apply marketing principles and research analytics to formulate integrated, data-driven growth strategies.

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO1	Apply core economic concepts (demand, supply, elasticity, utility) to managerial decision-making.	Ap
CO2	Record, summarise and interpret fundamental financial transactions in accordance with generally accepted accounting principles (GAAP/Ind-AS).	Ap
CO3	Analyse and evaluate corporate performance using the three key financial statements and cash-flow-based metrics (EBITDA, FCF, EVA).	An
CO4	Design customer-centred marketing strategies that integrate traditional and digital channels to create, communicate and capture value.	Ap
CO5	Employ data-driven market research and analytics to segment, target and position offerings and to forecast demand under uncertainty.	An

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	3		2	2									
2		2											
3		2									2		
4		2									2		
5		2										3	3

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Course Content	
MANAGERIAL ECONOMICS & DEMAND ESTIMATION Managerial goals vs. shareholder value; Law of demand & supply; elasticity (price, income, cross); marginal utility & consumer surplus; exceptions to the law of demand; quantitative & qualitative demand-forecasting techniques (time-series, causal models, Delphi, big-data tools); introduction to behavioural economics for managers.	**9 Hours**
COST & FINANCIAL ACCOUNTING FUNDAMENTALS Cost concepts—fixed, variable, stepped, sunk, opportunity, relevant; economies & diseconomies of scale; cost-volume-profit analysis; accounting principles & conventions, double-entry system, journal-ledger-trial balance; the accounting equation; preparation of basic Income Statement and Balance Sheet.	**9 Hours**
FINANCIAL STATEMENT ANALYSIS & CASH-FLOW MANAGEMENT Operating vs. financing & investing cash flows; preparation of the Statement of Cash Flows (IND-AS 7); working-capital management; ratio analysis—liquidity, leverage, profitability, efficiency; advanced cash-flow metrics (EBITDA, FCF, EVA); brief introduction to valuation multiples.	**9 Hours**
MARKETING PRINCIPLES IN THE DIGITAL ERA Evolution of marketing & the holistic marketing concept; Marketing vs. Selling; customer value & satisfaction; 7 Ps and extended service mix; product-life-cycle strategies; overview of digital marketing (SEO, SEM, social, content, influencer); omnichannel customer journeys.	**9 Hours**
MARKET RESEARCH, ANALYTICS & STRATEGIC INTEGRATION Marketing-information systems (MIS); environmental & competitor scanning (PESTLE & Porter 5-forces); STP—segmentation techniques, targeting criteria, positioning maps; basics of marketing analytics (A/B testing, RFM, CLV); integrating finance & marketing for growth strategy—profit-impact of marketing decisions, budgeting, ROI dashboards; capstone case discussion.	**9 Hours**

Theory Hours:45	Tutorial Hours: 0	Practical Hours: 0	Project Hours: 0	Total Hours:45

Learning Resources

Textbooks

1. P. Geetika, P. Roy Chowdhury & P. Ghosh. Managerial Economics (3e), McGraw-Hill (2017).
2. V. G. Narayanan. An Easy Introduction to Financial Accounting: A Self-Study Guide (2020).
3. Philip Kotler, Kevin Lane Keller. Marketing Management (16e), Pearson (2022).

Reference

1. D. N. Gujarati & D. C. Porter. Essentials of Econometrics (4e), McGraw-Hill (2009).
2. C. Dougherty. Introduction to Econometrics (4e), OUP (2020).
3. Tapan K. Panda. Marketing Management: Text & Cases (3e), Excel Books (2023).
4. Mike Grigsby. Marketing Analytics: Strategic Models & Metrics, Kogan Page (2022).
5. Peter Atrill & Eddie McLaney. Financial Accounting for Decision Makers (9e), Pearson (2021).

Online Resources (Weblinks)

1. https://fulfillment.shiprocket.in/blog/demand-estimation/
2. https://www.coursera.org/learn/uva-darden-financial-accounting
3. https://www.investopedia.com/articles/stocks/07/easycashflow.asp
4. https://handbook.flinders.edu.au/topics/2025/busn1022
5. https://insight7.io/marketing-research-and-insights-8-integration-techniques/

Assessment (Theory course)

CAT, Activity and Learning Task(s), MCQ, End Semester Examination (ESE)

Signature of BOS Chairman-CSE

Course Curated By		
Expert(s) from Industry	**Expert(s) from Higher Education Institutions**	**Internal Expert(s)**
-	-	Aman Kumar Dubey Assistant Professor & Program Head/MBA IEV

Recommended by BoS on	09.05.2025		
Academic Council Approval	No: 28	**Date**	26.06.2025

Signature of BOS Chairman-CSE

24HST102	தமிழரும் தொழில்நுட்பமும்/ TAMILS AND TECHNOLOGY	L	T	P	J	C
		1	0	0	0	1
HS		SDG	4, 8			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	தமிழர்களின் நெசவு மற்றும் பானைத் தொழில்நுட்பத்தை அறிமுகப்படுத்துதல், சங்க கால கட்டிட தொழில்நுட்பத்தை விளக்குதல், கோயில்கள் மற்றும் சிற்பக்கலைகளை ஆராய்தல். introducing weaving and pottery technology of Tamils -Explaining the building technology of the Sangam Period-Explore temples and sculptures.
2	கப்பல், இரும்பு, நாணயங்கள், மணி உருவாக்கும் தொழிற்சாலைகள், ஆகியவற்றை விளக்கம் செய்தல், தமிழகத்தின் தொல்லியல் சான்றுகளின் பழமையை உணர்த்துதல். explain Ship, Iron, Coins, Beads Making Factories. Realizing the Antiquity of Archaeological Evidence of Tamil Nadu
3	வேளாண்மை மற்றும் அறிவியல் தமிழைப் பற்றி அறிதல், இணையத்தில் தமிழின் தேவையை உணர்த்துதல்,தமிழ் மென்பொருள்களை அறிமுகம் செய்தல். knowledge of Agricultural and Scientific Tamil, Realizing the need for Tamil on the Internet, Introducing Tamil software.

Course Outcomes:

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO 1	தமிழர்களின் நெசவு மற்றும் பானைத் தொழில்நுட்பத்தின் முக்கியத்துவத்தினை அறிந்து கொள்ளுதல். சங்ககால தமிழர் வளர்த்த அழகுக் கலைகளைத் தெரிந்து கொள்ளுதல். know the importance of weaving and pottery technology of Tamils-To know the Aesthetics arts developed by Sangam Tamils	U
CO 2	கப்பல் கட்டும் கலை, இரும்புத் தொழிற்சாலை, நாணயங்கள் அச்சடித்தல்,மணி உருவாக்கும் தொழிற்சாலைகள், சிலப்பதிகாரத்தில் உள்ள மணிகளின் வகையை அறிதல். knowledge of ship building, ironworks, coinage, minting, and beads making factories,Knowing the types of beads in Silapathikaram.	U
CO 3	வேளாண்மை மற்றும் நீர்ப்பாசன தொழில்நுட்பத்தை அறிந்து கொள்ளல். அறிவியல் தமிழ் மற்றும் கணினித் தமிழைப் புரிந்து கொள்ளுதல். know agriculture and irrigation technology. Understanding Scientific Tamil and Computer Tamil.	Ap

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	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1	2		2				3	2	2		2		
2	2		2				3	2	2		2		
3	2		2				3	2	2		2		

Course Content

நெசவு மற்றும் பானைத் தொழில்நுட்பம்: சங்க காலத்தில் நெசவுத் தொழில் - பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கீறல் குறியீடுகள். Weaving Industry during Sangam Age - Ceramic technology - Black and Red Ware Potteries (BRW)-Graffiti on Potteries.	**3 Hours**
வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்: சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் ரூ சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு - சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் -சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை. Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.	**3 Hours**
உற்பத்தித் தொழில் நுட்பம்: கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள்- நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத்துண்டுகள் -தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள். Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel-Copper and gold- Coins as source of history - Minting of Coins - Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidence - Gem stone types described in Silappathikaram.	**3 Hours**
வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்:	

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அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக் குமுழித் தூம்பின் முக்கியத்துவம்- கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள்- வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம். Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries - Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.	**3 Hours**
அறிவியல் தமிழ் மற்றும் கணித்தமிழ்: அறிவியல் தமிழின் வளர்ச்சி - கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள்- சொற்குவைத் திட்டம். Development of Scientific Tamil - Tamil computing- Digitalization of Tamil Books- Development of Tamil Software - Tamil Virtual Academy - Tamil Digital Library - Online Tamil Dictionaries - Sorkuvai Project.	**3 Hours**

Theory Hours: 15	Tutorial Hours: 0	Practical Hours: 0	Project Hours: 0	Total Hours: 15

Reference books

1. தமிழக வரலாறு மக்களும் பண்பாடும் கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு).
4. பொருநை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு).
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL- (in print)
6. Social Life of the Tamils the Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tarnils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Textbook and Educational Services Corporation> Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation> Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R. Balakrishnan) (Published by: RMRL) - Reference Book.

Online Resources

1. https://www.youtube.com/watch?v=Gp1ratX2sOE&list=PLtyn2o7hocf40PtPibRqJTf_dQL3eOtLl
2. https://www.youtube.com/watch?v=jteRvnNiD6w

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Assessment (Theory course)
SA-I, SA-II, Activity and Learning Task(s), Mini project, MCQ, End Semester Examination (ESE)

Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**	**Internal Expert(s)**	
-	-	-	
Recommended by BoS on	16.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

Signature of BOS Chairman-CSE

24INP103	INNOVATION PRACTICUM – 2 (Common to All branches)	L	T	P	J	C
		0	0	2	0	1
ES		SDG	9, 11, 12			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	equip students with essential tools and techniques for leveraging open-source technologies to develop proof-of-concepts and prototypes
2	provide hands-on experience and participants will gain a comprehensive understanding of the entire product development process
3	final prototyping, empowering them to transform their ideas into tangible outcomes

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO 1	analyse the effectiveness of various electronic tools and techniques in product development processes	An
CO 2	develop and implement functional software prototypes using open-source tools	Ap
CO 3	design and fabricate 3D models using digital fabrication techniques	Ap

Course Outcomes (CO)	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1	3	2	2	2	2								
2	2	2	2		2								
3	2	2	3	2	2								

Course Content

INTRODUCTION TO OPEN-SOURCE TOOLS AND TECHNIQUES Explore the concept of open-source, its underlying principles and its contrast with proprietary software, Discuss the advantages of using open-source tools, such as lower costs, increased innovation, educational value, and community support, walk through to the commonly used open-source tools for electronics design (KiCad, FreeCAD), software development (Python, Eclipse), and fabrication (Cura, LinuxCNC).	**3 Hours**
ELECTRONICS FUNDAMENTALS AND TOOLS Introduction to basic electronic components (resistors, capacitors, transistors, etc.), Understanding of electronic circuits and their functions, Hands-on practice with CircuitJS and Falstad, Simulating and analysing electronic circuits, Introduction to	**6 Hours**

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Arduino and Raspberry Pi, exploring their capabilities and applications, Designing PCBs using KiCad and EasyEDA, Understanding PCB fabrication processes	
SOFTWARE PROTOTYPING AND TOOLS Benefits of rapid prototyping in product development, Iterative design and testing, Wireframing tools (Balsamiq, Figma), UI design tools (Sketch, Figma), Programming languages (Python, JavaScript), Testing frameworks (Selenium), No-code platforms (Bubble, Adalo, Wix, AppGyver), Building functional prototypes without extensive coding	**6 Hours**
FABRICATION AND PROTOTYPING Overview of fabrication techniques (3D printing, laser cutting, CNC machining), Prototyping methods for physical products, using tools like Blender, TinkerCAD, or Fusion 360, Creating 3D models for physical prototypes, Hands-on experience with laser cutting and engraving, Understanding their applications and limitations	**7 Hours**
SIMULATION & DEMONSTRATION Integrated project demonstration, explaining the design process, technical choices, and outcomes, simulation showcase to demonstrate their understanding of various technical tools and prototyping techniques	**8 Hours**

Theory Hours:	**0**	**Tutorial Hours:**	**0**	**Practical Hours:**	**30**	**Project Hours:**	**0**	**Total Hours:**	**30**

Learning Resources

Textbooks:

1. Damir Godec, Joamin Gonzalez-Gutierrez, Axel Nordin, Eujin Pei, Julia Ureña Alcázar, A guide to additive manufacturing, Springer – 2022. https://doi.org/10.1007/978-3-031-05863-9
2. Introducing SolidWorks, Dassault Systems.

References:

1. Insight into Electronics
2. Microcontroller Programming with Arduino and Python
3. Fundamentals of 3D modelling

Online Resources (Weblinks)

1. Google Play store apps:
   a. https://play.google.com/store/apps/details?id=com.electronicslab
   b. https://play.google.com/store/apps/details?id=it.android.demi.elettronica
2. https://engservices-ece.sites.olt.ubc.ca/files/2020/01/SolidWorks-3D-Printing-Tutorial-R2.pdf

Assessment (Practical course)

Lab Workbook, Experimental Cycle tests, viva-voce

Course Curated by

Expert from Industry	Expert(s) from Higher Education Institution	Internal Expert
Dr. Mahesh Veezhinathan Director - Innovation Practicum Associate VP - Forge. Innovation	-	Dr. Samuel Ratna Kumar P S Assistant Professor – III Department Mechanical Engineering

Recommended by BoS on	17.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

Signature of BOS Chairman-CSE

24HSP112	HOLISTIC WELLNESS-II (Common to all Department)	L	T	P	J	C
		0	0	2	0	1
HS		SDG	3, 4			

Pre-requisite courses	24HSP111 / Holistic Wellness-I	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	build on the foundation laid in Holistic Wellness -I and deepening into the practices and principles of holistic wellness.
2	explore advanced techniques in mental, emotional, and spiritual well-being, with an emphasis on creating sustainable wellness habits.

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO 1	apply advanced techniques in mindfulness, meditation, and stress management.	Ap
CO 2	understand the role of community and social connections in wellness.	U
CO 3	develop resilience and adaptability in maintaining wellness.	E
CO 4	refine and sustain a personalized holistic wellness plan.	E

Course Outcomes (CO)	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1						2		2					
2						2							
3						2					3		
4						2					3		

Course Content

ADVANCED MINDFULLNESS AND MEDITATION: • Deepening mindfulness practices for enhanced mental clarity. • Exploring different forms of meditation (e.g., guided, transcendental, movement-based). • Hands-on activity: Daily meditation practice and journaling reflections.	**6 Hours**
EMOTIONAL RESILIENCE AND MENTAL HEALTH: • Building emotional resilience through positive psychology practices. • Cognitive-behavioural strategies for managing stress and anxiety. • Hands-on activity: Developing and practicing a resilience toolkit.	**6 Hours**

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SOCIAL AND ENVIRONMENTAL WELLNESS: • The impact of social connections and community on wellness. • Creating a supportive environment for personal growth. • Hands-on activity: Building a community wellness project or group activity.	**6 Hours**
INTERNAL GROWTH AND PURPOSE: • Exploring the deeper aspects of internal wellness and self-actualization. • Reflective practices for discovering life purpose and meaning. • Hands-on activity: Creating a vision board or personal mission statement.	**6 Hours**
SUSTAINING WELLNESS PRACTICES: • Strategies for maintaining wellness habits over the long term. • Adapting wellness plans to life changes and challenges. • Hands-on activity: Revising and finalizing a long-term personal wellness plan.	**6 Hours**

Theory Hours: 0	Tutorial Hours: 0	Practical Hours: 30	Project Hours:	Total Hours: 30

Learning Resources

Textbooks:

1. Hanh, Thich Nhat. The Miracle of Mindfulness: An Introduction to the Practice of Meditation. Beacon Press, Boston (1975).
2. Tolle, Eckhart. The Power of Now: A Guide to Spiritual Enlightenment. New World Library, Novato (1997).
3. Patel, Kamlesh. Heartfulness Way: Heart-Based Meditations for Spiritual Transformation, Kamlesh Patel, 2018.

References:

1. Goleman Daniel., Emotional Intelligence., Bloomsbury India, India, (2021).
2. James Allen., As a Man Thinketh., Maple Press, Noida, (2010)
3. Swami Budhanandha., Will power and its development., Advaita Ashrama Mayavati, Pithoragarh, Himalayas from its Publication Department, Calcutta. (2001)
4. Rosenberg, Marshall Bertram., Nonviolent Communication: A Language of Life., Puddle Dancer Press, Encinitas, CA (2015).
5. Jayanna, Krishnamurthy., Science & Practice of Integrative Health & Wellbeing Lifestyle., White Falcon Publishing (2020).
6. Lipton, Bruce., The Biology of Belief 10th Anniversary Edition: Unleashing the Power of Consciousness, Matter & Miracles, Hay House, Carlsbad (2015).
7. Kalderdon Adizes Ichak., What Matters in Life: Lessons I Learned from Opening My Heart
8. ., WS Press, Newtown, PA(2023).
9. Murphy, Joseph., The Power of Your Subconscious Mind [Original Edition (Complete)], Prentice-Hall, Englewood Cliffs (1963).
10. Kamlesh D. Patel., Designing Destiny: The Heartfulness Way, Heartfulness Institute, Chennai (2021)

Online Resources (Weblinks)

- Introduction to Psychology
- Guided Meditation
- Life skills and value education
- James Allen Library

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Assessment (Practical course)
Participation, Practical activities and assignments, personal wellness plan and reflection.

Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**	**Internal Expert(s)**	
		Dr. Ezhilarasi Principal- KCT	
Recommended by BoS on			
Academic Council Approval	No: 27	**Date**	24.08.2024

Signature of BOS Chairman-CSE

24INP101	DESIGN THINKING (Common to all Department)	L	T	P	J	C
		0	0	2	0	1
ES		SDG	9			

Pre-requisite courses	-	Data Book / Code book (If any)	-

Course Objectives:

The purpose of taking this course is to:

1	introduces first-year engineering students to Design Thinking, focusing on practical, user-centered problem-solving techniques
2	empathize with users, generate ideas, and create models to test and refine their solutions
3	understand iteration, empathy, and critical reflection to cultivate a creative mindset

Course Outcomes

After successful completion of this course, the students shall be able to		Revised Bloom's Taxonomy Levels (RBT)
CO 1	apply problem-solving techniques and the Design Thinking process to engineering problems using simple models	Ap
CO 2	understand user needs through various empathy techniques and develop/refine models iteratively based on user insights.	U
CO 3	reflect critically on their learning journeys and the emotional demands of problem-solving. Collaborate effectively in teams to develop innovative solutions	Ap

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO 1	PSO 2
1	1		2			2		2			1		
2	1							2			1		
3	1		2			2		1			1		

Course Content

Introduction to Problem Solving and Ground Rules Introduction to problem-solving strategies without mentioning Design Thinking-Emphasize problem-solving attitudes, mindsets, and behaviours necessary for iterative problem solving (e.g., openness to failure, patience, empathy)-Set ground rules for the course, including incentives for creative risk-taking and penalties for non-participation or lack of reflection-Overview of the Design Thinking process and its importance.	**6 Hours**

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Empathy and Problem Definition Techniques for understanding user needs, including observation, interviews, **surveys** and **focus groups-**Importance of secondary research as a complement for the above-mentioned methods-Introduction to empathy cycles: involve students in two empathy cycles before and after problem definition-Finetuning problem definition based on user insights.	**6 Hours**
Ideation and Concept Modelling Brainstorming ideas and selecting feasible solution-Creating concept modelling to visualize ideas-Include an empathy cycle after students propose solutions, allowing them to revisit and reshape their solutions based on further insights from users.	**6 Hours**
Prototyping and Testing with Models Building basic prototypes using simple materials (e.g., cardboard, clay)- Introduction to different prototyping methods (e.g., **low-fidelity** vs **high-fidelity models**) for different contexts: product design, space design, policy, and digital/e-commerce solutions-Conduct an empathy cycle after the prototype is developed to gather user feedback and refine the prototype.	**6 Hours**
Iteration and Final Modelling Project Students refine their prototypes based on feedback from the empathy cycle-Finalize prototypes for presentation based on consistent feedback loops.	**6 Hours**
Presentation, Reflection, and Learning Summaries Students present their final projects and reflect on their learning journeys, including how their understanding of problem-solving and empathy evolved during the course-**Learning Summary Activity:** Each student presents their individual journey and learning outcomes from the empathy cycles and iterations-Peer review and group discussions.	**6 Hours**

Theory Hours:	**0**	**Tutorial Hours:**	**0**	**Practical Hours:**	**30**	**Project Hours:**	**0**	**Total Hours:**	**30**

Learning Resources

Textbooks:

1. Handbook of Design Thinking, Christian Muller – Roterberg, Kindly Direct Publishing
2. The Art of Innovation, Tom Kalley
3. **E Balaguruswamy (2022), Developing Thinking Skills (The way to Success), Khanna Book Publishing Company**

Online Resources (Weblinks)

1. Survey and focus group design guides
2. Guidance on Designing, Administering and Analyzing Focus Groups and Interviews
3. Empathy mapping tools
4. How to Make a Concept Model
5. Brainstorming Techniques: 15 Creative Activities
6. 10 Brainstorming Techniques for Developing New Ideas
7. Brainstorming templates
8. 5 Common Low-Fidelity Prototypes and Their Best Practices
9. UX Prototypes: Low Fidelity vs. High Fidelity
10. Low-fidelity vs. High-fidelity Design Prototypes (and when to use which)

Case study 1: Iterative Design and Prototype Testing of the NN/g Homepage

Case study 2: Using iterative design to optimise the user flow of a product

11. Reflective practice toolkit

Assessment

Formative: Assignments, Mini project

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Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institutions**	**Internal Expert(s)**	
		Dr. Padhmanand Sudhagar R Department of Bio-Tech Dr. Arul H Department of Physics	
Recommended by BoS on	16.08.2024		
Academic Council Approval	No: 27	**Date**	24.08.2024

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SEMESTER III

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24CSI024	OBJECT ORIENTED PROGRAMMING USING C++ (Common to AD, CS, IT)	L	T	P	J	C
		1	0	6	0	4
ES		SDG	9			

Pre-requisite courses	Nil	Data Book / Codes / Standards (If any)	

Course Objectives:	The purpose of taking this course is to:
1	Understand the basic principles and features of object-oriented programming using C++.
2	Explore the use of classes, objects, constructors, destructors, and various forms of inheritance
3	Apply the concepts of function overloading, operator overloading, and polymorphism
4	Use pointers and virtual functions to implement dynamic behaviour in programs.
5	Implement exception handling and generic programming using C++.

Course Outcomes:	After successful completion of this course, the students shall be able to	Bloom's Taxonomy Level (BTL)
CO 1	Explain the basic principles of OOP and structure of C++ programs.	U
CO 2	Illustrate the use of classes, objects, and access control in program design.	U
CO 3	Apply constructors, destructors, and various inheritance types in solving real- world problems.	Ap
CO 4	Demonstrate function overloading, operator overloading, and polymorphism using pointers.	Ap
CO 5	Implement exception handling and generic programming using C++ templates and Standard Template Library.	Ap

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Develop ment of Solutions	Conduct Investigations of Complex	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	3	2										3	
2	2			3								3	
3		2		3								3	
4	2			3								3	
5			3	3								3	

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Course Content	
PRINCIPLES OF OOP AND INTRODUCTION TO C++ Basic concepts of Object-Oriented Programming-Benefits and Applications of OOP-Structure of a C++ program-Tokens, Keywords, Identifiers, Basic Data Types-Input and Output in C++ -Type Conversion- Operators -Control Statement **Practical Component** Simple C++ programs to demonstrate control flow, arithmetic operations, and console I/O	**3 Hours** **18 Hours**
CLASSES AND OBJECTS Defining a Class, Creating Objects -Member Functions, Access Specifiers -Scope Resolution Operator, Nesting of Member Functions-Memory Allocation for Objects-Static Members, Array of Objects-Passing Objects as Arguments, Returning Objects **Practical Component** Programs on class and object creation, object arrays, and member access	**3 Hours** **18 Hours**
CONSTRUCTORS AND INHERITANCE Friend Function-Constructors- Default, Parameterized, Copy Constructor, Destructors -Inline Functions, Default Arguments- Inheritance: Types -Single, Multilevel, Multiple, Hierarchical- Abstract Classes **Practical Component** Demonstrate all types of inheritance along with constructors using C++	**3 Hours** **18 Hours**
POLYMORPHISM AND POINTERS Function Overloading-Operator Overloading- Unary, Binary-Rules for Overloading-constructor overloading- Pointers to Objects, this Pointer-Virtual Functions, Runtime Polymorphism **Practical Component** Programs to demonstrate compile time and runtime polymorphism along with pointers	**3 Hours** **18 Hours**
EXCEPTION HANDLING, FILES AND GENERIC PROGRAMMING Introduction to exceptions and error types-Syntax and semantics of try, catch, throw-Multiple catch blocks and generic catch-Nested try blocks and rethrowing exceptions Handling uncaught exceptions - File Streams and Their Types - Reading and Writing Data to Files-Function Templates- Class Templates-Standard Template Library. **Practical Component** Programs on handling exceptions using try-catch, throw, rethrow, implementing function and class templates using STL containers and algorithms like sort and find- File handling using ifstream, ofstream, fstream – Reading/writing text data,	**3 Hours** **18 Hours**

Theory Hours: 15	Tutorial Hours:	Practical Hours: 90	Project Hours:	Total Hours:105

Learning Resources

Textbooks

1. E. Balagurusamy, Object Oriented Programming with C++, 8th Edition, McGraw Hill Education, 2021.
2. Robert Lafore, Object-Oriented Programming in C++, 4th Edition, Sams Publishing, 2002

Reference books/ Web Links

1. Bjarne Stroustrup, The C++ Programming Language, 4th Edition, Addison-Wesley, 2013.
2. Herbert Schildt, C++: The Complete Reference, 4th Edition, McGraw-Hill Education, 2003.
3. Joyce Farrell, Object-Oriented Programming Using C++, 4th Edition, Cengage Learning, 2008.

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Online Resources
1. https://www.programiz.com/cpp-programming 2. https://www.geeksforgeeks.org/c-plus-plus/ 3. https://cplusplus.com/doc/tutorial/ 4. https://www.tutorialspoint.com/cplusplus/

Assessment (Embedded Course)
MCQ, Experimental Cycle tests and End Semester Examination (Lab)

Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**	**Internal Expert**	
-	-	Mr. M. Sathish, Department of Computer Science and Engineering	
Recommended by BoS on	29.11.2025		
Academic Council Approval	No: 29	**Date**	

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24CSI025	PRINCIPLES OF DATA STRUCTURES AND ALGORITHMS (Common to AD, CS, IT)	L	T	P	J	C
		2	0	2	0	4
ES		SDG	9			

Pre-requisite courses		Data Book / Code book (If any)	-

Course Objectives:	
The purpose of taking this course is to:	
1	To introduce the fundamental concepts of data structures, algorithms, and performance analysis, emphasizing their role in efficient software development and problem-solving.
2	To develop the ability to design, implement, and apply linear data structures such as arrays, stacks, queues, and linked lists for solving computational problems.
3	To understand and apply non-linear data structures like trees and graphs for organizing, storing, and processing hierarchical and network-based data efficiently.
4	To analyze and compare various sorting and searching algorithms with respect to time and space complexities, and implement them effectively in programming.
5	To design and implement hashing techniques and collision resolution strategies to achieve optimized data retrieval and storage mechanisms.

Course Outcomes		
After successful completion of this course, the students shall be able to		**Revised Bloom's Taxonomy Levels (RBT)**
CO 1	Apply foundational concepts of data structures and algorithm analysis to evaluate program efficiency.	Ap
CO 2	Construct linear data structures and utilize them to solve real world problems.	Ap
CO 3	Implement non-linear data structures for problem-solving and efficient data organization.	Ap
CO 4	Implement, evaluate, and differentiate sorting and searching algorithms in terms of time and space complexity.	Ap
CO 5	Design and implement hashing techniques with suitable collision-handling strategies for efficient storage and retrieval.	Ap

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	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	2												
2	3											3	
3				3								3	
4			3									3	

Course Content	
INTRODUCTION TO DATA STRUCTURES AND ALGORITHMS Introduction to Data Structures and Algorithms, Importance of data structures in programming and software development, data types vs data structures, Abstract Data Types (ADTs), Searching: Linear, Binary search, Algorithm analysis: Big O, Big Theta, Big Omega notations **Practical Component** Implementation of List ADT using arrays (insertion, deletion, Linear and Binary Search)	**4 Hours** **4 Hours**
LINEAR DATA STRUCTURES Stacks: Implementation, Applications (infix to postfix, expression evaluation, parenthesis matching) Queues: Implementation, Circular Queue, Applications, Linked Lists (Single, Double, and Circular linked implementation)., Linked list implementation of Stack & Queue **Practical Component** Implement the applications of Linear Data structures	**8 Hours** **8 Hours**
NON-LINEAR DATA STRUCTURES Trees: Binary Trees, Binary Search Trees, Tree Traversals, AVL Trees, Heap tree, Complete Binary Tree, Graphs: Terminologies, Representation (Adjacency Matrix, List), Graph Traversal (BFS, DFS), Spanning Trees, Shortest Path Algorithms (Dijkstra, Floyd-Warshall). **Practical Component** Implement the applications of Non-Linear Data structures.	**8 Hours** **8 Hours**
SORTING AND SEARCHING ALGORITHMS Sorting Algorithms: Bubble Sort, Selection sort, insertion sort, Merge Sort, Quick Sort, Heap Sort, **Practical Component** Implement the Sorting Algorithms	**6 Hours** **6 Hours**
HASHING TECHNIQUES Hashing: Hash Functions, Collision Resolution Techniques, Linear probing, Quadratic probing, random probing, Double hashing and rehashing. **Practical Component** Implementation of Hash operations.	**4 Hours** **4 Hours**

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Theory Hrs: 30	Tutorial Hrs:0	Practical Hrs: 30	Project Hrs:0	Total Hrs: 60

Learning Resources

Textbooks

1. Horowitz, Ellis, Sartaj Sahni, and Susan Anderson-Freed. Fundamentals of Data Structures in C. Universities Press, Hyderabad (2021).
2. Tenenbaum, Aaron M., Yedidyah Langsam, and Moshe J. Augenstein. Data Structures Using C. Pearson, New York (2021).
3. Weiss, Mark Allen. Data Structures Using C. Pearson Education Asia, Singapore (2007).

Reference books

1. Tremblay, Jean Paul, and Paul G. Sorenson. An Introduction to Data Structures with Applications. Tata McGraw-Hill, New Delhi (2014).
2. Mehlhorn, Kurt, and Peter Sanders. Algorithms and Data Structures: The Basic Toolbox. Springer, Berlin (2011).
3. Aho, Alfred V., John E. Hopcroft, and Jeffrey D. Ullman. Data Structures & Algorithms. Pearson Education, New Delhi (2009).

Online Resources (Weblinks)

1. https://open.umn.edu/opentextbooks/textbooks/an-open-guide-to-data-structures-and-algorithms
2. https://www.oreilly.com/library/view/data-structures-and/9780133437483/
3. https://www.khanacademy.org/computing/computer-science/algorithms
4. https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-006-introduction-to-algorithms-fall-2011/
5. https://www.geeksforgeeks.org/data-structures/

Assessment (Embedded course)

SA-I, SA-II, Activity and Learning Task(s), Mini project, MCQ, End Semester Examination (ESE)
Lab Workbook, Experimental Cycle tests, viva-voce

Course Curated by

Expert(s) from Industry	Expert(s) from Higher Education Institution	Internal Expert
-	-	Dr. V. P. Sumathi Department of Computer Science and Engineering

Recommended by BoS on	29.11.2025		
Academic Council Approval	No: 29	**Date**	

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24CSI009	DATABASE MANAGEMENT SYSTEMS (Common to AD, CS, IT)	L	T	P	J	C
		3	0	2	0	4
PC		SDG	9			
Pre-requisite courses	Nil	Data Book / Codes / Standards (If any)	Nil			

Course Objectives:

The purpose of taking this course is to:

1	Acquire knowledge of fundamental database concepts, data models, and database system architecture.
2	Develop practical skills in designing relational databases using Entity-Relationship modelling and normalization techniques.
3	Gain competency in using Structured Query Language for data definition, data manipulation, and complex data retrieval.
4	Understand the principles of query processing, optimization, transaction management, and concurrency control in database systems.
5	Develop the ability to analyze database design choices and query strategies for performance, integrity, and compare relational databases with NoSQL alternatives.

Course Outcomes

After successful completion of this course, the students shall be able to		Bloom's Taxonomy Level (BTL)
CO 1	Apply relational database concepts to define structures and manage data effectively.	Ap
CO 2	Design and normalize relational database schemas using Entity-Relationship modelling and normalization techniques to ensure data integrity.	Ap
CO 3	Implement relational operations and join strategies using relational algebra and SQL to retrieve and combine data efficiently.	Ap
CO 4	Analyze transaction processing concepts, concurrency issues, and recovery techniques to ensure the consistency and correctness of database systems.	An
CO 5	Apply CRUD operations in NoSQL databases to manage semi-structured and unstructured data effectively.	Ap

Course Outcomes (CO)	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	2				3								2
2		2			3							3	
3	2		3										2
4		3		2								2	3
5		3	2									2	

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Course Content	
INTRODUCTION TO DATABASES AND DATA MODELLING **Evolution from File Systems to DBMS – Advantages of Using DBMS approach - Types of Data - Data Models - DB Architecture and users - Relational** Model Concepts - Attributes, Tuples, Relations and Constraints -Differences between OLAP and OLTP- Introduction to SQL: DDL, DML, Data Types, Constraints and Aggregate Functions. **Practical Component** Creation of a database and writing SQL queries to retrieve information from the database - Exploring the use of WHERE, ORDER BY, and limit clauses in SQL - Implement Aggregate Functions.	**9 Hours** **6 Hours**
RELATIONAL MODELLING AND DATABASE DESIGN Logical Database Design: Different approaches in Logical design, ER Modeling, ER notations - Steps in ER modeling. Physical database design: Converting ER Model to Relational Database Design, Normalization -Functional Dependency, 1NF, 2NF, 3NF, Boyce-Codd Normal Form (BCNF) - Decomposition properties. **Practical Component:** Implementation of ER Diagram and identifying its entities, relations, attributes and constraints – Converting the ER diagram into relational schema – Convert a relation to 1NF, 2NF, 3NF and BCNF.	**9 Hours** **6 Hours**
PHYSICAL DATABASE DESIGN AND QUERY PROCESSING Overview of File Organization – RAID concepts - Indexing: Single, Multilevel – Dynamic - B+-tree indexing – Hashing Techniques – Static and Dynamic Hashing – Relational Algebra – Translating SQL Queries into Relational Algebra – Joins – Query Optimization: Join Query Optimization – Query Optimization Rules – Tuple Relational Calculus. **Practical Component:** Simulation of relational Algebra operations – Performing joins using Relational Algebra – Implementation of various SQL joins.	**9 Hours** **6 Hours**
TRANSACTION MANAGEMENT AND CONCURRENCY CONTROL Transaction Concepts - ACID Properties - Transaction States – Transaction control Commands - Serializability Concepts - Recovery Mechanisms: Undo/Redo, Shadow Paging, Log Based Recovery - Concurrency Control: Locking Protocols, Timestamp Protocols, Deadlock Handling. **Practical Component:** Implement multiple transactions using SQL involving BEGIN, COMMIT & ROLLBACK – Write SQL Queries for Nested Transactions.	**9 Hours** **6 Hours**
NOSQL DATABASE MANAGEMENT Introduction to NoSQL Databases – Key Features and Principles of NoSQL – CAP Theorem – Classification of NoSQL Databases- Querying in NoSQL Systems: CRUD operations – NoSQL Query Language Overview **Practical Component:** Creation of Database and Performing CRUD operations in NoSQL – Querying with NoSQL databases.	**9 Hours** **6 Hours**

Theory	Tutorial	Practical	Project	Total
Hours: 45	Hours: 0	Hours: 30	Hours: 0	Hours: 75

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Learning Resources

Textbooks

3. Silberschatz, Abraham, Henry F. Korth, and S. Sudarshan. Database System Concepts. 7th Edition, McGraw Hill, 2019.
4. Elmasri, Ramez, and Shamkant B. Navathe. Fundamentals of Database Systems. 7th Edition, Pearson, 2017.

Reference books/ Web Links

1. Ramakrishnan, Raghu, and Johannes Gehrke. Database Management Systems. 4th Edition, McGraw Hill, 2015.
2. Sadalage, Pramod J., and Martin Fowler. NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence. Addison-Wesley Professional, 2012.

Online Resources

1. https://onlinecourses.nptel.ac.in/noc24_cs12/preview
2. https://online.stanford.edu/courses/soe-ydatabases0005-databases-relational-databases-and-sql
3. https://www.w3schools.com/sql/
4. https://mode.com/sql-tutorial/
5. https://www.scaler.com/topics/course/dbms/

Assessment (Embedded course)

SA-I, SA-II, Activity and Learning Task(s), Mini project, MCQ, End Semester Examination (ESE)
Lab Workbook, Experimental Cycle tests, viva-voce

Course Curated by

Expert(s) from Industry	Expert(s) from Higher Education Institution	Internal Expert
-	-	Mr. K. Manoj, Department of Computer Science and Engineering

Recommended by BoS on	09.05.2025		
Academic Council Approval	No: 28	**Date**	26.06.2025

Signature of BOS Chairman-CSE

24ITP012	APTITUDE AND REASONING -I (Common to AD, CS, IT)	L	T	P	J	C
		0	0	2	0	1
HS		SDG	9			

Pre-requisite courses	Nil	Data Book / Codes / Standards (If any)	Nil

Course Objectives:

The purpose of taking this course is to:

1	Equip with essential aptitude and reasoning skills commonly assessed in recruitment processes across various industries.
2	Develop proficiency in solving numerical problems related to arithmetic, percentages, ratios, time and work, and other job-relevant topics
3	Improve analytical thinking through practice with syllogisms, coding-decoding, blood relations, and logical sequences.
4	Train to answer questions accurately and efficiently under time constraints, as required in most job aptitude tests.

Course Outcomes:

After successful completion of this course, the students shall be able to		Bloom's Taxonomy Level (BTL)
CO 1	Apply fundamental arithmetic concepts to solve real-life and exam-based problems.	Ap
CO 2	Solve time-based problems with logical approaches.	Ap
CO 3	Demonstrate the ability to simplify and solve number system-related problems.	Ap
CO 4	Use deductive reasoning in topics like direction sense, blood relations, and coding-decoding problems.	An
CO 5	Interpret and analyze data sets presented in tables, bar charts, pie charts, and line graphs.	An

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	3										3	1	
2	3										3	1	
3	3										3		
4	3		2								3	2	
5	3					2					3	2	

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Course Content	
RATIO AND PROPORTION, NUMBER SYSTEM Simple Equations, BODMAS rule, Basic proportional, Ratio and Proportions – Common factor multiplication types, Problems with Coins and Rupees, Problems with Income, Expenditure and Savings, Number System – Even and Odd Number Series, Numbers and its Digits, Arithmetic Operations on Number system	**6 Hours**
AVERAGES AND PERCENTAGES, PROFIT AND LOSS Basic percentage calculations, Percentage increase/decrease, Successive percentage changes, Averages - Weighted average, Moving averages, Application-based problems, Profit and Loss- Cost price, selling price, and marked price, Profit and loss percentage, Successive discounts	**6 Hours**
TIME AND WORK, PIPES AND CISTERNS Work Efficiency, Combined Work, Alternative Work, Efficiency and Time unknown Problems, Same Group of Members Working Together, Different Group of Members Working Together, Pipes and Cisterns – Filling Time Calculations, Tank Capacity Calculations	**6 Hours**
BLOOD RELATIONS, CODING AND DECODING Family tree problems, Coded and complex relationships, Puzzle-based questions, Coding and Decoding – Single Word Coding, Two Word Coding, Number Coding, Letter and Number Coding, Symbol Coding	**6 Hours**
SEATING ARRANGEMENTS, DIRECTION SENSE Linear Arrangements, Circular, Square and Rectangular (Facing centre and Facing Outward) Arrangements, Complex Arrangements, Cardinal directions, Angle and distance calculation, Shadow-based reasoning	**6 Hours**

Theory Hours:	0	Tutorial Hours:	0	Practical Hours:	30	Project Hours:	0	Total Hours:	30

Learning Resources
Textbooks
1. R.S. Agarwal, A Modern Approach to Logical Reasoning – comprehensive for verbal and non-verbal reasoning, S. Chand Publisher, (2022).
Reference books/ Web Links
1. Arun Sharma, How to Prepare for Quantitative Aptitude for the SA-I, SA-II, McGraw Hill, (2021).
Online Resources
1. https://crm.mastersacademy.in/

Assessment
MCQ

Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**	**Internal Expert**	
Mr. Vivekanand, CEO and Founder – Masters Academy	-	Dr. D. Sudharson, Department of Artificial Intelligence and Data Science	
Recommended by BoS on	09.05.2025		
Academic Council Approval	No: 28	**Date**	26.06.2025

Signature of BOS Chairman-CSE

SEMESTER IV

Signature of BOS Chairman-CSE

24CSI011	COMPUTER NETWORKS AND SECURITY (Common to AD, CS, IT)	L	T	P	J	C
		3	0	2	0	4
PC		SDG	4,9			

Pre-requisite courses	Nil	Data Book / Codes / Standards (If any)	Nil

Course Objectives:

The purpose of taking this course is to:

1.	Illustrate the basic concepts, architecture, and protocols of computer networks, including the OSI and TCP/IP models.
2.	Familiarize students with networking hardware (routers, switches, firewalls) and basic configuration principles.
3.	Explore the functionalities, differences, and use-cases of major transport protocols such as TCP (Transmission Control Protocol) and UDP (User Datagram Protocol).
4.	Explain the basic security principles such as confidentiality, integrity, availability and explore common threats, vulnerabilities and encryption techniques.

Course Outcomes

After successful completion of this course, the students shall be able to		Bloom's Taxonomy Level (BTL)
CO 1	Understand the principles of data communication and functionalities of standard network reference models.	U
CO 2	Apply error detection methods and flow control techniques to ensure reliable data transmission in network communications.	Ap
CO 3	Implement routing algorithms to recommend optimal paths for efficient packet switching and internetworking.	Ap
CO 4	Apply congestion control mechanisms to assess their effectiveness and identify the functionalities of application layer protocols	Ap
CO 5	Construct a secure data communication model using standard cryptographic algorithms for cyber defense.	Ap

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	3	3									2	2	
2	3	3		3									2
3	3		3	3									2
4	3		3			3							2
5	3	2	3									2	

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Course Content	
DATA COMMUNICATIONS Basics of Data Communication, Network Models: The OSI Model, TCP/IP Protocol Suite, Addressing, Transmission Media, Networking Devices, Network Topologies. **Practical Component** Demonstrate the use of network Diagnostic tools such as PING, TRACEROUTE, IPCONFIG , NSLOOKUP AND NETSTAT	**8 Hours** **6 Hours**
DATA LINK LAYER Encoding, Error Detection, Reliable Transmission, MAC Protocols, Multiple Access Protocols: Random Access, Controlled Access and Channelization. **Practical Component** Design a network topology in Cisco Packet Tracer with multiple devices, configure IP addresses and network protocols, and verify connectivity and proper communication between all devices.	**9 Hours** **6 Hours**
Network Layer Circuit Switching, Packet Switching, Bridges and LAN Switches, Spanning Tree Algorithm, Internetworking, IPv4, Subnetting, IPv6, Routing Techniques (RIP, OSPF, BGP).	**9 Hours**
TRANSPORT LAYER AND APPLICATION LAYER UDP, TCP, Congestion Control, Resource Allocation, TCP Congestion Control, Congestion Avoidance Mechanisms, Quality of Service (Integrated Services, Differentiated Services), Network Traffic Analysis. Application Layer -DNS, Email, WWW, HTTP. **Practical Component** Capture and analyze network traffic using Wireshark to identify and examine packets, perform traffic analysis to assess network performance, and conduct vulnerability analysis to detect any security issues or anomalies -Implement TCP and UDP client-server applications using UNIX socket programming functions.	**10 Hours** **10 Hours**
NETWORKS SECURITY CONCEPTS Introduction to network security concepts, Network Security Model, Classical Encryption Techniques-Symmetric cipher model, Substitution techniques, Transposition techniques, Block cipher concepts and Data Encryption Standard. **Practical Component** Implementation of substitution and transposition technique.	**9 Hours** **8 Hours**

Theory Hours: 45	Tutorial Hours: 0	Practical Hours: 30	Project Hours: 0	Total Hours: 75

Learning Resources

Textbooks

1. Behrouz A. Forouzan, "Data Communications and Networking with TCPIP Protocol Suite", 6th Edition, Tata McGraw-Hill, New Delhi, (2022).
2. Andrew S. Tanenbaum and David J. Wetherall," Computer Networks",Fifth Edition, Prentice Hall Publisher, (2010).

Reference books/ Web Links

1. Larry L. Peterson, Bruce S. Davie, "Computer Networks: A Systems Approach," Fifth Edition, Morgan Kaufmann Publishers Inc., (2011).
2. William Stallings, "Data and Computer Communications," Tenth Edition, Pearson Education, (2013).

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3. James F. Kurose, Keith W. Ross, "Computer Networking: A Top-Down Approach Featuring the Internet," Sixth Edition, Pearson Education, (2012).
4. William Stallings, "Network Security Essentials: Applications and Standards," Fifth Edition, Pearson Education, (2013).

Online Resources

1. https://www.classcentral.com/course/udacity-computer-networking-2336.
2. https://www.classcentral.com/course/fundamentals-network-communications-9267.
3. https://www.classcentral.com/course/computer-communications-18777.
4. https://www.mygreatlearning.com/academy/learn-for-free/courses/network-security.

Assessment (Embedded Course)
SA-I, SA-II, Activity and Learning Task(s), MCQ, End Semester Examination (ESE) Lab Workbook, Experimental Cycle tests, viva-voce

Course Curated by			
Expert from Industry	**Expert(s) from Higher Education Institution**	**Internal Expert(s)**	
		Dr.A. Roshini, Department of Computer Science and Engineering	
Recommended by BoS on	09.05.2025		
Academic Council Approval	No:28	**Date**	

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24CSP012	JAVA PROGRAMMING (Common to AD, CS, IT)	L	T	P	J	C
		0	0	4	0	2
PC		SDG	9			

Pre-requisite courses	Nil	Data Book / Codes / Standards (If any)	Nil

Course Objectives:	The purpose of taking this course is to:
1	Understand the basics of Java programming, including loops, arrays, and string manipulations.
2	Apply the principles of Object-Oriented Programming (OOP) such as inheritance, polymorphism, and abstraction.
3	Learn and implement Java Collections, Strings, and lambda expressions.
4	Enable students to perform file operations and utilize the Java Collection Framework.
5	Equip students with skills to develop GUI-based applications and connect them to databases.

Course Outcomes:	After successful completion of this course, the students shall be able to	Bloom's Taxonomy Level (BTL)
CO 1	Apply the core principles of Java programming and Object-Oriented Programming (OOP) concepts to write modular, efficient Java applications	Ap
CO 2	Utilize Java packages, interfaces, and exception handling mechanisms to build reusable and error-resilient code	Ap
CO 3	Develop multi-threaded applications and perform string and wrapper class manipulations in Java.	Ap
CO 4	Analyse input/output operations and use Java's collection framework for real-time data storage and retrieval	An
CO 5	Develop GUI-based Java applications using event controls and connect them to databases using JDBC	Ap

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	2	2	3		2							2	
2	2	2	3										
3	2	2	3						2	2			
4	3	3	2						1	2		2	
5	2	2	3										

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Course Content	
JAVA PROGRAMMING BASICS OOP Basics – Java Features -Java Programming Concepts, Control statement, Arrays, Method Overloading, Abstract Classes, Inheritance, Method Overriding	**12 Hours**
PACKAGES, INTERFACES AND EXCEPTION HANDLING Packages and Interfaces: Packages – Packages and Member Access –Importing Packages – Interfaces, Exception Handling-Try, Catch, and Finally, Throw and Throws Clause-User-defined Exception	**12 Hours**
MULTITHREADING AND STRINGS Multithreaded Programming: Life cycle of a thread -Java Thread Model–Creating a Thread and Multiple Threads – Priorities – Synchronization – Inter Thread Communication–Multithreading- Wrappers – Auto boxing - String handling – String operations -String methods - Wrapper classes	**12 Hours**
FILES AND COLLECTION FRAMEWORK I/O Basics – Reading and Writing Console I/O – Reading and Writing Files -Streams - Byte streams and Character streams - Java Collection Framework-Array List, LinkedList, Stack, Queue, Map, Generic Collections, Introduction to Lambda Expressions	**12 Hours**
EVENT HANDLING AND DATABASE CONNECTIVITY GUI programming using Swing and JavaFX – Limitations of applets – Event-driven programming model – JFrame, Stage and Scene – Event handling: action, mouse and key events – Basic Swing controls and layout managers – JavaFX controls and Menus Database connectivity using JDBC – JDBC architecture and drivers – Connecting Java applications with databases - Integration of Swing/JavaFX applications with databases.	**12 Hours**

Theory Hours:	Tutorial Hours:	Practical Hours: 60	Project Hours:	Total Hours: 60

Learning Resources
Textbooks
1. Herbert Schildt, Java: The Complete Reference, 12th Edition, McGraw-Hill Education, 2022. 2. Kathy Sierra and Bert Bates, Head First Java, 2nd Edition, O'Reilly Media, 2005. 3. Rod Johnson, Expert One-on-One J2EE Development without EJB, Wiley Publishing, 2004.
Reference books/ Web Links
1. Bruce Eckel, Thinking in Java, 4th Edition, Prentice Hall, 2006. 2. Josh Long, Cloud Native Java: Designing Resilient Systems with Spring Boot, Spring Cloud, and Cloud Foundry, O'Reilly Media, 2017. 3. Craig Walls, Spring in Action, 5th Edition, Manning Publications, 2018. 4. Paul Deitel and Harvey Deitel, Java How to Program, 11th Edition, Pearson, 2017.
Online Resources
1. https://www.coursera.org/specializations/java-programming 2. https://www.edx.org/learn/java 3. https://www.codecademy.com/learn/learn-java 4. https://docs.oracle.com/en/java/javase/

Assessment (Practical course)
Lab Workbook, Mini project, Experimental Cycle tests, viva-voce and End Semester Examination

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Course Curated by			
Expert(s) from Industry	**Expert(s) from Higher Education Institution**	**Internal Expert(s)**	
-	-	Dr.S.Sathyavathi, Ms.G.Shobana Assistant Professor Department of IT Ms. M. Jhansisridevi Assistant Professor Department of CSE	
Recommended by BoS on	29.11.2025		
Academic Council Approval	No: 29	**Date**	24.12.2025

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24CSI014	DESIGN AND ANALYSIS OF ALGORITHMS	L	T	P	J	C
		3	0	2	0	4
PC		SDG	9			

Pre-requisite courses	24CSI025 Principles of Data Structures and Algorithms	Data Book / Codes / Standards (If any)	NIL

Course Objectives:

The purpose of taking this course is to:

1	Understand fundamental algorithmic problem-solving techniques and the importance of algorithmic analysis in various problem types, data structures, and efficiency classes.
2	Explore advanced algorithmic paradigms like Divide and Conquer, Greedy Strategy, Dynamic Programming, Backtracking, Branch and Bound for solving complex problems.
3	Analyze the efficiency of algorithms using theoretical and empirical methods considering their time complexity and space complexity.
4	Investigate computational complexity theory, including P, NP, NP-complete, and NP-hard problems, and the use of approximation algorithms in optimization.

Course Outcomes:

After successful completion of this course, the students shall be able to		Bloom's Taxonomy Level (BTL)
CO1	Apply algorithmic problem-solving strategies and analyze the performance of recursive and non-recursive algorithms using asymptotic notations.	Ap
CO2	Apply divide and conquer techniques to solve computational problems and use recurrence solving methods to determine the efficiency of recursive algorithms.	Ap
CO3	Apply greedy and dynamic programming approaches to solve optimization problems and evaluate their efficiency.	Ap
CO4	Analyze combinatorial problems using backtracking and branch-and-bound strategies to derive optimal solutions.	An
CO5	Analyze problem complexity to classify problems as P, NP, NP-complete, or NP-hard and examine approximation techniques for solving hard problems.	An

Course Outcomes (CO)	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Teamwork	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	3	2		2								3	
2	3	3	2	2								3	
3	3	3	2	2								3	
4	2	3		2								2	
5	2	2		2								2	

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Course Content	
FOUNDATIONS OF ALGORITHM ANALYSIS Fundamentals of algorithmic problem solving – Important problem types – Analysis framework – Asymptotic notations and basic efficiency classes – Mathematical Analysis: Recursive algorithms, non-recursive algorithms - Brute Force String matching. **Practical Component** Implement and compare recursive vs. iterative algorithms - Analyze different algorithmic performance – Brute Force String matching.	**7 Hours** **4 Hours**
DIVIDE AND CONQUER Divide and conquer: Solving recurrences: Substitution method, recursion-tree method, master method. The maximum-subarray problem - Multiplication of large integers – Strassen's matrix multiplication. **Practical Component** Implement and analyze the maximum subarray problem using divide and conquer – Implement Strassen's matrix multiplication algorithm.	**10 Hours** **6 Hours**
GREEDY STRATEGY AND DYNAMIC PROGRAMMING Greedy algorithms: Fractional Knapsack Problem - Activity selection problem – Huffman codes. Elements of dynamic programming - Matrix chain multiplication - Longest Common Subsequence (LCS) - 0/1 Knapsack problem and memory functions – Optimal binary search trees - All Pairs Shortest Paths: Floyd-Warshall Algorithm. **Practical Component** Construct Huffman coding tree for data compression - Implement Matrix chain multiplication - Solve Longest Common Subsequence (LCS) Problem - Implement 0/1 knapsack problem using memory functions.	**12 Hours** **8 Hours**
BACKTRACKING, BRANCH AND BOUND Backtracking strategy: N-Queens Problem – Hamiltonian circuit problem – Subset Sum problem – Graph Coloring. Branch and bound strategy: Assignment problem - Traveling Salesperson Problem - 0/1 knapsack problem. **Practical Component** Apply backtracking to solve the N-Queens problem - Implement backtracking approach to perform Graph Coloring using minimum number of colors - Apply Branch and Bound technique to solve the Travelling Salesman Problem for optimal tour cost.	**9 Hours** **8 Hours**
COMPUTATIONAL COMPLEXITY AND APPROXIMATION ALGORITHMS Polynomial time, Polynomial-time verification, P and NP problems, NP-Complete problems – NP-Hard problems – NP-completeness and reducibility - Introduction to Approximation Algorithms: vertex-cover problem – Randomization and linear programming: Subset-sum problem. **Practical Component** Implement the Vertex-Cover Problem using a Greedy Approximation Algorithm.	**7 Hours** **4 Hours**

Theory Hours:	**45**	**Tutorial Hours:**	**0**	**Practical Hours:**	**30**	**Project Hours:**	**0**	**Total Hours:**	**75**

Learning Resources

Textbooks

1. Cormen, Thomas H., Leiserson, Charles E., Rivest, Ronald L., Stein, Clifford., Introduction to Algorithms, MIT Press, Cambridge (2022).
2. Levitin, Anany., Introduction to the Design and Analysis of Algorithms, Pearson Education, New York (2021).

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3. Horowitz, Ellis., Sahni, Sartaj., Fundamentals of Computer Algorithms, Galgotia Publications, New Delhi (2008).

Reference books/ Web Links

1. Sen, Sandeep., Kumar, Amit. Design and Analysis of Algorithms: A Contemporary Perspective. United States: Cambridge University Press, 2019.
2. Baase, Sara. Computer Algorithms: Introduction to design and analysis. India: Pearson Education, 2009.
3. Aho, Alfred V.., Hopcroft, John E., The Design and Analysis of Computer Algorithms. India: Pearson Education, 1974.
4. Kozen, Dexter C. The design and analysis of algorithms. Springer Science & Business Media, 2012.
5. Kleinberg, Jon., Tardos, Éva., Algorithm Design, Pearson Education, New York (2022).
6. Dasgupta, Sanjoy., Papadimitriou, Christos H., Vazirani, Umesh., Algorithms, McGraw-Hill Education, New York (2006).
7. Horowitz, Ellis., Sahni, Sartaj., Rajasekaran, Sanguthevar., Computer Algorithms, Silicon Press, New Jersey (2007).

Online Resources

1. https://onlinecourses.nptel.ac.in/noc19_cs47/preview
2. https://onlinecourses.swayam2.ac.in/nou25_ma09/preview
3. https://onlinecourses.swayam2.ac.in/cec20_cs03/preview

Assessment (Embedded course)

CAT, Activity and Learning Task(s), Mini project, MCQ, End Semester Examination (ESE)
Lab Workbook, Experimental Cycle tests, viva-voce

Course Curated by

Expert(s) from Industry	Expert(s) from Higher Education Institution	Internal Expert
-	-	Ms. E. Shriaarthy, Department of Artificial Intelligence and Data Science

Recommended by BoS on	09.05.2025		
Academic Council Approval	No: 28	**Date**	26.06.2025

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24ITT203	COMPUTER ORGANIZATION AND ARCHITECTURE (Common to CS, IT)	L	T	P	J	C
		3	0	0	0	3
PC		SDG	4,9			

Pre-requisite courses	Nil	Data Book / Codes / Standards (If any)	Nil

Course Objectives:

The purpose of taking this course is to:

1	Introduce the basic structure and functional components of a computer system, including its evolution, Von Neumann architecture, and performance parameters.
2	Explain the internal organization of a basic computer, focusing on instruction formats, addressing modes, and the distinction between CISC and RISC architectures.
3	Explore arithmetic and logic unit (ALU) operations including integer and floating-point computations.
4	Examine memory hierarchy, cache, and I/O system designs and their impact on performance.
5	Explore modern advancements in computer architecture, including multicore processors, parallel architectures, and multiprocessor systems with interconnection structures and synchronization techniques.

Course Outcomes:

After successful completion of this course, the students shall be able to		Bloom's Taxonomy Level (BTL)
CO 1	Identify and explain the structure, functional units, performance characteristics of computer systems	U
CO 2	Apply arithmetic algorithms to perform for addition, subtraction, multiplication, and division with correctness and efficiency in problem-solving tasks.	Ap
CO 3	Apply the concepts of instruction execution, multiple bus organization, and control unit design to implement control logic using hardwired and microprogrammed approaches.	Ap
CO 4	Explain the operations of I/O subsystems and memory architectures, and describe the roles of programmed I/O, interrupts, DMA, RAM, cache, and memory hierarchy in data transfer and system performance.	U
CO 5	Utilize the principles of pipelining, hazard management, and parallel processing architectures such as superscalar, multicore, and GPU acceleration to improve performance in real-time computing systems.	Ap

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	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	2	2											
2	2	2											
3	3		2									2	
4	3	2										2	
5	2	2										1	

Course Content

FUNDAMENTALS OF COMPUTER ORGANIZATION Organization and Architecture- Structure and Function- Functional Units-Basic Operations and Concepts-Bus Structure-Performance. Memory Locations and Addresses - Memory Operations - Instruction and Instruction Sequencing - Addressing Modes - Basic I/O Operations. Case Study: Evolution of Intel, ARM Architectures/Processor Families	**7 Hours**
COMPUTER ARITHMETIC Addition and Subtraction of Signed Numbers-Design of Fast Adders-Multiplication of Positive Numbers-Signed Operand Multiplication-Fast Multiplication-Integer Division-Floating Point Numbers and Operation.	**11 Hours**
BASIC PROCESSING UNIT Fundamental Concepts - Execution of a Complete Instruction - Multiple Bus Organization - Hardwired Control – Microprogrammed Control – Microinstructions-Microprogram Sequencing-Wide Branch Addressing	**9 Hours**
I/O AND MEMORY The I/O Subsystem, -Programmed I/O- I/O Interrupts -Direct Memory Access (DMA) - The Components of Memory System – RAM Structure: The Logic Designer's Perspective – Memory Boards and Modules-Memory Hierarchy – The Cache- The Memory Subsystem.	**9 Hours**
PIPELING AND PARALLEL PROCESSING Basic Concepts - Data Hazards - Instruction Hazards – Influence on instruction sets - Data path and control considerations - Superscalar operation. Multiple Processor Organization-Types, Parallel Organization. Multicore Computers Introduction – Organization- Software and Hardware performance issues. Case Study: GPU Acceleration in Real-Time System.	**9 Hours**

Theory	Tutorial	Practical	Project	Total
Hours: 45	**Hours: 0**	**Hours: 0**	**Hours: 0**	**Hours: 45**

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Learning Resources

Textbooks

1. Carl Hamacher, Zvonko Vranesic and Safwat Zaky, Computer Organization, 5th Edition, McGraw-Hill, (2014).
2. Vincent P Heuring, Harry F Jordan, TG Venkatesh., Computer Systems Design and Architecture, 2nd Edition, Pearson, (2014).
3. William Stallings, Computer Organization and Architecture - Designing for Performance, 9th Edition, Prentice Hall, (2012).

Reference books/ Web Links

1. M. Moris Mano, Computer System Architecture, Revised 3rd Edition, Pearson, (2017).
2. John P.Hayes, Computer Architecture and Organization, 3rd Edition, McGraw Hill, (2002).
3. David A.Patterson and John L.Hennessy, Computer Organization and Design: The hardware / software interface, 5th Edition, Morgan Kaufmann, (2014).
4. Andrew S. Tanenbaum, Structured Computer Organization, 6th EditionPearson Education, (2016)

Online Resources (Weblinks)

1. https://profile.iiita.ac.in/bibhas.ghoshal/teaching_coa_2021.html
2. https://www.cse.iitd.ac.in/~srsarangi/archbooksoft.html
3. https://onlinecourses.nptel.ac.in/noc22_cs88/preview
4. https://www.coursera.org/learn/comparch
5. https://www.udemy.com/course/computer-organization-and-architecture-j/?srsltid=AfmBOoo3L-F9CWPP3HioEoAzx57cX2iGGEU3Bi0UOLTD0aLRh_BAREfE&couponCode=ST21MT30625G1

Assessment (Theory course)

SA-I, SA-II, Activity and Learning Task(s), MCQ, End Semester Examination (ESE)

Course Curated by

Expert(s) from Industry	Expert(s) from Higher Education Institution	Internal Expert
-	-	Mr. M. Sathish, Department of Computer Science and Engineering

Recommended by BoS on	09.05.2025		
Academic Council Approval	No: 28	**Date**	26.06.2025

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24ITP013	APTITUDE AND REASONING – II (Common to AD, CS, IT)	L	T	P	J	C
		0	0	2	0	1
HS		SDG	9			

Pre-requisite courses	Nil	Data Book / Codes / Standards (If any)	Nil

Course Objectives:

The purpose of taking this course is to:

1	Familiarize the aptitude test patterns used by multinational companies and government organizations.
2	Use reasoning and aptitude skills to solve real-world problems typically faced in business and technical environments.
3	Enable to solve calendar-based problems.

Course Outcomes:

After successful completion of this course, the students shall be able to		Bloom's Taxonomy Level (BTL)
CO 1	Solve puzzles problems using structured and step-by-step logic.	Ap
CO 2	Solve time and distance-based problems effectively	Ap
CO 3	Assess mental calculation speed using Vedic math techniques and shortcuts for quicker problem solving.	E
CO 4	Develop test-taking strategies to handle quantitative and reasoning questions under time and calendar constraints.	Cr

	Program Outcomes (PO) (Strong-3, Medium – 2, Weak-1)											Program Specific Outcomes (PSO)	
	1	2	3	4	5	6	7	8	9	10	11		
Course Outcomes (CO)	Engineering Knowledge	Problem Analysis	Design/Development of Solutions	Conduct Investigations of Complex Problems	Engineering Tool Usage	The Engineer and The World	Ethics	Individual and Collaborative Team work	Communication	Project Management and Finance	Life-Long Learning	PSO-1	PSO-2
1	3										3		
2	3		2								3	2	
3	3					2					3	2	
4	3												

Course Content

SIMPLE AND COMPOUND INTEREST, PROBABILITY Basic formulae and shortcuts, Difference between simple and compound interest, Annual and half-yearly compounding, Incremental and Depreciation Problems, Equal Instalments, Probability – Concepts, Probability Laws, Successive and One by one draw methods.	**6 Hours**

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SPEED, TIME AND DISTANCE, PROBLEMS ON TRAINS Total Distance, Average Speed Calculations, Relative Speed, Train Crossing a Pole, Train Crossing a Platform, Bridge, Tunnel, Two Trains Crossing Each other.	**6 Hours**
BOATS AND STREAMS, SYLLOGISM Stream and Boat Moving in Same Direction, Stream and Boat Moving in Opposite Directions, Downstream and Upstream Time Calculations, Syllogism - Venn Diagram Method, Analytical Method, Possibility-based Syllogisms	**6 Hours**
NUMBER SERIES, MIXTURES AND ALLIGATIONS Missing Numbers Series, Wrong Number Series, Next Number Sequence, Alpha Numeric pattern, Number and Letter Series, Rule Alligations, Replacement Problems, Mixture Concentration.	**6 Hours**
CALENDAR, CLOCKS, PUZZLES Day, Date, and Year Identification Problems, Clocks – Mirror image, Angle Calculations, Odd one out, Pattern recognition, Box-based puzzles Floor-based puzzles	**6 Hours**

Theory Hours:	**0**	**Tutorial Hours:**	**0**	**Practical Hours:**	**30**	**Project Hours:**	**0**	**Total Hours:**	**30**

Learning Resources

Textbooks

1. R.S. Agarwal, A Modern Approach to Logical Reasoning – comprehensive for verbal and non-verbal reasoning, S. Chand Publisher, (2022).

Reference books/ Web Links

1. Arun Sharma, How to Prepare for Quantitative Aptitude for the SA-I, SA-II, McGraw Hill, (2021).

Online Resources

1. https://crm.mastersacademy.in/

Assessment

MCQ

Course Curated by

Expert(s) from Industry	Expert(s) from Higher Education Institution	Internal Expert
Mr. Vivekanand, CEO and Founder – Masters Academy	-	Dr. D. Sudharson, Department of Artificial Intelligence and Data Science
Recommended by BoS on	09.05.2025	
Academic Council Approval	No: 28	**Date** 26.06.2025

Signature of BOS Chairman-CSE